

## ABSTRACT

**Natasyah Putri, Registration Number 2213321062, Developing Digital Worksheet Using ISL-Collective in Teaching Listening Narrative Text for Tenth Grade Students at SMAS Budisatrya Medan. A Thesis: English Education Program, Faculty of Languages and Arts, Universitas Negeri Medan, 2026.**

This study aimed to develop and implement a digital worksheet using ISL-Collective for teaching listening skills on narrative texts, specifically fairy tales, and to identify the English teacher's challenges in using worksheets for listening instruction. The research employed a research and development (R&D) design adapted from the ADDIE model, consisting of analysis, design, development, implementation, and evaluation stages. The participants were tenth-grade students at SMAS Budisatrya Medan, with a small group try-out involving five students. Data were collected through classroom observation, teacher interviews, questionnaires, and documentation. The findings revealed that the teacher faced several challenges when using traditional printed worksheets, including students' low motivation, limited interactivity, lack of immediate feedback, and high dependence on teacher modeling, which hindered the implementation of student centered learning as promoted by the Merdeka Curriculum. The try-out results showed that the ISL-Collective digital worksheet received a very positive response from students, with a score of 94%, categorized as "Very Good." The results indicate that the digital worksheet effectively supported listening comprehension, increased student engagement, and provided better alignment with the principles of the Merdeka Curriculum. Therefore, the ISL-Collective digital worksheet can be considered an effective alternative for teaching listening to narrative texts.

***Keywords: Digital Worksheet, ISL-Collective, Listening Skill, Narrative Text, Fairy Tale, Merdeka Curriculum, ADDIE Model***