

ABSTRACT

Moedy Syahvira Nur Zahrah, Registration Number: 2193321043, The Implementation of Project Based Learning in Teaching Students' English Speaking Performance, A Thesis, English and Literature Department. Faculty of Language and Art, Medan State University, 2026.

This study is aim to analyzing the implementation of the Project-Based Learning (PjBL) model in teaching English speaking ability among ninth-grade students at SMP Gajah Mada Medan. This study's research design is qualitative in type. The research data comes from field notes, a camera recorder, a voice recorder, and an observation and interview with an English teacher. The research focuses on how two different teachers implement the eight stages of PjBL: choosing the project topic, pre communicative activities, asking essential questions, designing the project plan, creating a project timeline, finishing the project, assessing the results, and evaluating the project. The research methodology is designed to compare the pedagogical approaches of two teachers (Teacher 1 and Teacher 2) in applying PjBL for procedure and narrative texts. The findings indicate that while both teachers followed the general PjBL framework, there were significant deviations and differences in their adherence to the structured syntax.

Keywords: *Project-Based Learning, Speaking Performance, Teaching English, Junior High School.*