

ABSTRAK

Shinta Sulistia Adila. NIM 5203142019. “Hubungan Disiplin Belajar Dan Dukungan Orang Tua Dengan Hasil Praktek Olahahan Pasta SMK Telkom 2 Medan”. Prodi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: 1) Disiplin belajar siswa; 2) Dukungan orang tua siswa; 3) Hasil praktek olahan pasta; 4) Hubungan Disiplin Belajar dengan hasil praktek olahan pasta; 5) Hubungan Dukungan Orang Tua dengan hasil praktek olahan pasta; 6) Hubungan Disiplin Belajar dan Dukungan Orang Tua dengan hasil praktek olahan pasta. Lokasi penelitian dilaksanakan di SMK Telkom 2 Medan, waktu penelitian Januari-Maret 2025. Populasi dalam penelitian ini terdiri dari 48 siswa. Teknik penentuan sampel secara *simple random sampling* dan jumlah sample adalah 32 siswa. Teknik pengumpulan data dengan angket untuk disiplin belajar dan dukungan orang tua, sedangkan untuk hasil praktek oalahan pasta melalui lembar penilaian hasil praktek. Teknik analisis data secara deskripsi data, dan uji persayaratan analisis, dengan uji normalitas, dan uji lineritas, serta uji hipotesis dengan uji korelasi product moment, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan disiplin belajar dan dukungan orang tua termasuk kategori cenderung cukup masing-masing sebesar 53,13 dan 56,25 persen. Tingkat kecenderungan hasil praktek olahan pasta termasuk kategori cenderung baik sebesar 71,9 persen. Hasil analisis korelasi terdapat hubungan yang positif dan signifikan antar disiplin belajar dengan hasil praktek olahan pasta dengan nilai $ry_{x_1x_2}$ 0,76 dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ yaitu (6,38 > 1,69), pada taraf signifikan 5 persen, artinya semakin tinggi disiplin belajar maka semakin tinggi hasil praktek olahan pasta. Hasil analisis korelasi terdapat hubungan yang positif dan signifikan antar dukungan orang tua dengan hasil praktek olahan pasta dengan nilai $ry_{x_2x_1} = 0,8$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ yaitu (7,28 > 1,69). Pada taraf signifikan 5 persen, artinya semakin tinggi dukungan orang tua siswa maka semakin tinggi hasil praktek olahan pasta. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antar disiplin belajar dan dukungan orang tua dengan Hasil praktek olahan pasta dengan nilai $Ry_{x_1x_2} = 0,84$ dan nilai $F_{hitung} > F_{tabel}$ yaitu (23 > 2,91), pada taraf signifikan 5 persen, artinya semakin tinggi disiplin belajar dan dukungan orang tua maka semakin tinggi hasil Praktek Olahahan Pasta.

ABSTRACT

Shinta Sulistia Adila. NIM 5203142019. "The Relationship Between Learning Discipline and Parental Support with the Results of Pasta Processing Practices at SMK Telkom 2 Medan". Culinary Arts Education Study Program. Family Welfare Education Department. Faculty of Engineering. State University of Medan. 2025.

This study aims to determine: 1) Student learning discipline; 2) Support from students' parents; 3) Results of pasta processing practices; 4) Relationship between Learning Discipline and pasta processing practice results; 5) Relationship between Parental Support and pasta processing practice results; 6) Relationship between Learning Discipline and Parental Support and pasta processing practice results. The location of the study was carried out at SMK Telkom 2 Medan, the research period was January-March 2025. The population in this study consisted of 48 students. The sampling technique was simple random sampling and the number of samples was 32 students. Data collection techniques with questionnaires for learning discipline and parental support, while for pasta processing practice results through practice result assessment sheets. Data analysis techniques were descriptive data, and analysis requirement tests, with normality tests, and linearity tests, as well as hypothesis tests with product moment correlation tests, partial tests and multiple correlations.

The results of the study showed that the level of learning discipline and parental support were included in the category of tending to be quite large at 53.13 and 56.25 percent respectively. The level of pasta processing practice results were included in the category of tending to be good at 71.9 percent. The results of the correlation analysis showed a positive and significant relationship between learning discipline and pasta processing practice results with a value of $ry_{x_1x_2}$ 0.76 and a partial correlation coefficient value of $t_{count} > t_{table}$, namely $(6.38 > 1.69)$. At a significance level of 5 percent, it means that the higher the learning discipline, the higher the pasta processing practice results. The results of the partial correlation analysis showed a positive and significant relationship between parental support and pasta processing practice results with a value of $ry_{x_2x_1} = 0.8$ and a partial coefficient value of $t_{count} > t_{table}$, namely $(7.28 > 1.69)$. At a significance level of 5 percent, it means that the higher the support of students' parents, the higher the pasta processing practice results. The results of the multiple correlation analysis show a positive and significant relationship between learning discipline and parental support with the results of pasta processing practices with a correlation value of $R_{yx_1x_2} = 0.84$ and the $F_{count\ value} > F_{table}$, namely $(23 > 2.91)$. This means that the higher the learning discipline and parental support, the higher the Results of Pasta Processing Practices.