

ABSTRAK

Syavira Maulidda, 5213142026. "Pengaruh Media Pembelajaran Video Tutorial terhadap Hasil Praktik Pembuatan Adonan Ragi di SMK Pariwisata Imelda Medan". Program Studi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Tujuan dari penelitian ini adalah untuk dapat mengetahui: (1) Hasil praktik siswa membuat adonan beragi dengan menggunakan media video tutorial. (2) Hasil praktik siswa membuat adonan beragi dengan media *powerpoint*. (3) Pengaruh pembelajaran video tutorial terhadap hasil praktik adonan beragi siswa. Penelitian ini dilaksanakan bulan Mei 2025 di SMK Pariwisata Imelda Medan. Desain penelitian yang digunakan adalah quasi eksperimen. Populasi penelitian adalah kelas XI Tata Boga sebanyak 50 siswa. Kelas XI Tata Boga 1 sebagai kelompok eksperimen serta XI Tata Boga 2 sebagai kelompok kontrol dengan menggunakan teknik pengambilan sampel secara random sampling. Lembar penilaian hasil praktik digunakan sebagai metode pengumpulan data. Deskripsi data, tingkat kecenderungan, uji persyaratan analisis (uji normalitas dan homogenitas), dan uji hipotesis (uji-t) digunakan dalam teknik analisis data.

Hasil penelitian menunjukkan bahwa hasil praktik pembuatan adonan beragi siswa dengan menggunakan media video tutorial sebesar 96% termasuk dalam kategori cenderung sangat baik, sedangkan hasil praktik pembuatan adonan beragi siswa dengan menggunakan media power point sebesar 88% termasuk dalam kategori cenderung baik. Nilai $t_{hitung} > t_{tabel}$ ($10,02 > 1,68$) dengan taraf signifikansi lima persen, hasil analisis uji-t menunjukkan bahwa media video tutorial berpengaruh positif dan signifikan terhadap hasil praktik pembuatan adonan beragi siswa. Hal ini berarti bahwa hasil praktik adonan beragi siswa dapat dipengaruhi oleh media video tutorial.

ABSTRACT

Syavira Maulidda, 5213142026. "The Effects of Video Tutorial Learning Media on the Result of Yeast Dough Practice at Imelda Tourism Vocational School Medan." Culinary Arts Education Study Program. Family Welfare Education Department. Faculty of Engineering. State University of Medan. 2025.

The purpose of this study was to determine: (1) The results of students' practice in making yeast dough using video tutorial. (2) The results of students' practice in making yeast dough using power point media. (3) The effect of video tutorial learning on students' results in yeast dough practice. This study was conducted in May 2025 at Imelda Tourism Vocational School, Medan. The investigation design used was quasi-experimental. This study has a population of fifty students from class XI culinary arts. Class XI Culinary Arts 1 was selected as the experimental class and XI Culinary Arts 2 as the control class using random sampling techniques. The assessment sheet for the results of the practice was used as a data collection method. Data description, level of tendency, analysis requirements test (normality and homogeneity test), and hypothesis test (t-test) were used in the data analysis technique.

The study's findings demonstrated that, at 96%, the results of students' practice with yeast dough using video tutorial media fell into the category of tending to be very good, while, at 88%, the results of their practice with yeast dough using power point media fell into the category of tending to be good. With a tcount value $> t_{table}$ ($10.02 > 1.68$), at a significance level of five percent, the findings of the t-test analysis showed that video instructional learning materials had a positive and significant impact on students' yeast dough practice results. This implies that the outcomes of students' practice with yeast dough can be influenced by video teaching materials.