

ABSTRAK

Aldy Rejeki Pane, NIM 5202422003. Persepsi Siswa Terhadap Kompetensi Pedagogik Guru Dalam Melaksanakan Kurikulum Merdeka di Jurusan Teknik Kendaraan Ringan SMK 1 SWASTA YAPIM Medan

Pendidikan merupakan upaya yang dilakukan secara sadar serta memiliki rencana untuk mewujudkan suasana belajar dan proses pembelajaran kepada peserta didik dengan aktif sehingga dapat mengembangkan potensi diri

.Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap kompetensi pedagogik guru dalam pelaksanaan Kurikulum Merdeka di kelas X jurusan Teknik Kendaraan Ringan di SMK Swasta 1 Yapim Medan yang ditinjau dari perencanaan pembelajaran, pelaksanaan pembelajaran yang mendidik dan kreatif, serta kemampuan melakukan penilaian atau evaluasi. Dalam penelitian ini populasi yang digunakan mencakup seluruh siswa kelas X jurusan Teknik Kendaraan Ringan di SMK Swasta 1 YAPIM Medan tahun ajaran 2024/ 2025 berjumlah 50 siswa dan terbagi dalam dua kelas.

Hasil penelitian menunjukkan persepsi siswa terhadap kompetensi pedagogik guru dalam pelaksanaan Kurikulum Merdeka memperoleh rata-rata persentase sebesar 81,34% termasuk dalam kategori sangat baik. Dari tiga indikator, yaitu Perencanaan Pembelajaran memperoleh persentase sebesar 81,96%, Pelaksanaan Pembelajaran yang Mendidik dan Kreatif memperoleh persentase sebesar 81,21%, serta Kemampuan Melaksanakan Penilaian atau Evaluasi memperoleh persentase sebesar 80,93%.

Kata Kunci: Kompetensi Pedagogik, Kurikulum Merdeka, Persepsi Siswa



ABSTRACT

Aldy Rejeki Pane, NIM 5202422003. Students' Perceptions of Teachers' Pedagogical Competence in Implementing the Independent Curriculum in the Light Vehicle Engineering Department of SMK 1 SWASTA YAPIM Medan

Education is an effort that is carried out consciously and has a plan to create a learning atmosphere and process for students actively so that they can develop their potential.

This study aims to determine students' perceptions of teacher pedagogical competence in implementing the Independent Curriculum in class X majoring in Light Vehicle Engineering at SMK Swap 1 Yapim Medan which reviews learning planning, implementation of educational and creative learning, and the ability to carry out assessments or evaluations. In this study the population used included all class X students majoring in Light Vehicle Engineering at SMK Swap 1 YAPIM Medan in the 2024/2025 academic year totaling 50 students and comprehensively in two classes.

The results of the study show that students' perceptions of teacher pedagogical competence in implementing the Independent Curriculum obtained an average percentage of 81.34%, which is included in the very good category. Of the three indicators, namely Learning Planning obtained a percentage of 81.96%, Implementation of Educational and Creative Learning obtained a percentage of 81.21%, and the Ability to Carry Out Assessments or Evaluations obtained a percentage of 80.93%.

Keywords: *Pedagogical Competence, Independent Curriculum, Student Perception*