

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. CONCLUSION

The conclusion of this study is based on the findings of the research results, and systematics of grain is done by paying attention to the research objectives are formulated. In this research study provides an insight into the challenges faced by policy makers, educational institutions, course developers, and learners dealing with issues of access to education. The conclusions are obtained below:

1. Academic achievement of students with by using edmodo website as online homework and formative assessment is still lower or equal than using paper and pencil assignment.
2. Motivation of learners to use edmodo website as online homework and formative assessment is still lower or equal than using paper and pencil assignment.
3. Between motivation and academic community has a positive correlation with using edmodo website as educational assessment for online homework and formative assessment.
4. The value of effectiveness of edmodo website as online homework and formative assessment still low.

4.2. SUGGESTION

Based on the conclusions expressed, then in accordance with the research results, researchers suggest for future research. These suggestions will focus on theoretical, empirical, and practical applications for future research. Suggestions for four distinct stakeholders would be explained below:

1. For students,

Teachers take the time at the beginning of the year and train students about proper website edmodo etiquette. Thus students become proficient in running edmodo so focus on the work test online instead distraction in its use. Teachers need to specify exactly how students should appropriately answer in edmodo, and how to communicate interactive via edmodo when ask the homework to help each other in a social constructivist setting to increase their knowledge about the content area. So students will know using of edmodo properly.

2. For teacher or Future Researcher

Similar to the students, it is highly recommended that the teachers take part in professional development of how to utilize and implement Edmodo in the classroom before expecting them to immediately begin using it. That can engage students actively in learning and being able to motivate students to learn. The timing in the time period over which long made the teacher / instructor and students become more proficient in the use of media website Edmodo. Neither are the constraints in terms of language or the mechanism in practice.

It is therefore expected for future studies, researchers only as instructor and observer in this study. Students are more enthusiastic and serious if the chemistry teacher. Teacher must be design the Instrument for homework and

online formative expected in the form of the essay. This was felt would improve students' critical thinking.

3. For Central Office Personnel

Edmodo does not have any fees attached in order to access and use the service. With cost a major factor for many school districts, this is a very important advantage of using Edmodo. However, because it is based on the Internet, it is important that schools have the proper bandwidths in order for the program to run smoothly. Therefore very important for schools to have enough bandwidth for the program to succeed.

In addition, Edmodo itself may be a free Internet service, but the hardware that must be used in order to access it can of course become a large ticket item for each classroom. Thirty computers or tablets for one classroom could incur a cost of several thousand dollars.

4. Programmer

Researchers hope the picture display on the smartphone to be a better and clear. The image or text quality of phone influences to students achievement. Students could not see the image or text clearly. If the displayed image is good then will be easier for students to work on the problems in the media socrative so that the learning process to be effective and efficient.