

ABSTRAK

Samudera Efendi Marpaung, NIM 4211111031 (2026). Pengaruh Model Pembelajaran Berbasis Masalah dengan Pendekatan *Teaching at the Right Level* Berbantuan Canva Terhadap Kemampuan Literasi Numerasi Siswa SMA.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran berbasis masalah dengan pendekatan *teaching at the right level* berbantuan Canva terhadap kemampuan literasi numerasi siswa SMA. Jenis penelitian ini adalah kuantitatif menggunakan desain eksperimental semu (*posttest only nonequivalent groups*) dengan sampel dua kelas. Data dikumpulkan melalui hasil tes *posttest* kedua kelas dan dianalisis menggunakan uji nonparametrik Mann-Whitney U. Hasil penelitian menunjukkan nilai Asymp. Sig. (2-tailed) = 0.110 (> 0.05), sehingga tidak terdapat pengaruh yang signifikan dari penerapan model pembelajaran berbasis masalah dengan pendekatan *teaching at the right level* berbantuan Canva terhadap kemampuan literasi numerasi siswa SMA. Penelitian selanjutnya disarankan memberikan perlakuan lebih lama lagi serta mengombinasikan model dengan pendekatan lain agar hasilnya lebih optimal.

Kata kunci: Canva, Literasi Numerasi, Pembelajaran Berbasis Masalah,
Pendekatan *Teaching at The Right Level*

ABSTRACT

Samudera Efendi Marpaung, NIM 4211111031 (2026). The Effect of a Problem-Based Learning Model with a Teaching at the Right Level Approach Assisted by Canva on Senior High School Students' Numeracy Literacy Ability

This study was aimed to analyse the effect of problem based learning models with a teaching at the right level approach assisted by Canva on the numeracy literacy skills of high school students. This study is quantitative in nature, using a quasi-experimental design (posttest only nonequivalent groups) with a sample of two classes. Data were collected through the results of the posttest for both classes and analyzed using the Mann-Whitney U nonparametric test. The results showed an Asymp. Sig. (2-tailed) value of 0.110 (> 0.05), indicating that there was no significant effect of the application of the problem-based learning model with the teaching at the right level approach assisted by Canva on the numeracy literacy skills of high school students. Further research is recommended to provide longer treatment and combine the model with other approaches for more optimal results.

Keywords: Canva, Numeracy Literacy, Problem Based Learning, Teaching at The Right Level Approach