

ABSTRAK

Gabriel Aldi Oloan Sitohang. 5211142003. “Hubungan Kemandirian Belajar Dan Dukungan Teman Sebaya Dengan Hasil Praktik Hot Appetizer Di SMK Telkom 2 Medan”. Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik. Universitas Negeri Medan. 2025

Penelitian ini bertujuan untuk mengetahui : (1) Kemandirian Belajar; (2) Dukungan Teman Sebaya; (3) Hasil Praktik Hot Appetizer; (4) Hubungan Kemandirian Belajar dengan Hasil Praktik Hot Appetizer; (5) Hubungan Dukungan Teman Sebaya dengan Hasil Praktik Hot Appetizer; (6) Hubungan Kemandirian Belajar dan Dukungan Teman Sebaya dengan Hasil Praktik Hot Appetizer. Lokasi penelitian dilaksanakan di SMK Telkom 2 Medan, waktu penelitian Agustus – September 2025. Teknik penentuan sampel secara purposive sampling sehingga jumlah sampling 49 siswa. Populasi dalam penelitian ini seluruh siswa kelas XI Boga. Teknik pengumpulan data menggunakan angket. Teknik pengumpulan data Kemandirian Belajar dan Dukungan Teman Sebaya dengan angket dan untuk hasil Praktik Hot Appetizer melalui penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linearitas, serta uji hipotesis dengan uji kolerasi product moment, uji parsial dan kolerasi ganda.

Hasil penelitian ini menunjukkan bahwa tingkat kecendrungan Kemandirian Belajar termasuk kedalam kategori cendrung tinggi dengan nilai sebesar 97,96 persen dan Dukungan Teman Sebaya termasuk kedalam kategori cendrung tinggi dengan nilai sebesar 100 persen. Hasil praktik Hot Appetizer termasuk kategori cendrung cukup sebesar 95,92 persen. Hasil analisis kolerasi parsial terdapat hubungan positif dan signifikan antara Kemandirian Belajar dengan Hasil Praktik Hot Appetizer dengan nilai korelasi $ryx_1 = 0,291$ pada taraf signifikan 5 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antara Dukungan Teman Sebaya dengan Hasil Praktik Hot Appetizer dengan nilai korelasi $ryx_2 = 0,960$ dengan taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara Kemandirian Belajar dan Dukungan Teman Sebaya dengan Hasil Praktik Hot Appetizer dengan nilai Korelasi $Ryx_1x_2 = 0,932$ pada taraf signifikan 5 persen. Artinya semakin tinggi Kemandirian Belajar dan Dukungan Teman Sebaya maka semakin tinggi hasil praktik Hot Appetizer

Kata Kunci : Kemandirian Belajar, Dukungan Teman Sebaya, Hasil Praktik

ABSTRACT

Gabriel Aldi Oloan Sitohang. 5211142003. “The Relationship Between Learning Independence and Peer Support with the Results of Hot Appetizer Practice at SMK Telkom 2 Medan”. Family welfare Education. Culinary Arts Education. Faculty Of Engineering. State University Of Medan. 2025.

This reseach aim to find out : (1) Learning Independence; (2) Peer Support; (3) Results of Hot Appetizer Practice; (4) Relationship between Learning Independence and Hot Appetizer Practice Results; (5) Relationship between Peer Support and Hot Appetizer Practice Results; (6) Relationship between Learning Independence and Peer Support and Hot Appetizer Practice Results. The research location was carried out at SMK Telkom 2 Medan, the research period was August - September 2025. The sampling technique was purposive sampling so that the number of samples was 49 students. The population in this study were all students of class XI Culinary Arts. The data collection technique used a questionnaire. The data collection technique for Learning Independence and Peer Support was with a questionnaire and for the results of Hot Appetizer Practice through an assessment of the results of the practice. The data analysis technique was through data description, and analysis requirements testing, with normality tests, and linearity tests, as well as hypothesis testing with product moment correlation tests, partial tests and multiple correlations.

The results of this study indicate that the level of Learning Independence and Peer Support tendencies are included in the high category with values of 97.96 percent and 100 percent, respectively. The results of the Hot Appetizer practice are included in the moderate category at 95.92 percent. The results of the partial correlation analysis show a positive and significant relationship between Learning Independence and the Results of the Hot Appetizer Practice with a correlation value of $ryx1 = 0.291$ at a significance level of 5 percent. The results of the partial correlation analysis show a positive and significant relationship between Peer Support and the Results of the Hot Appetizer Practice with a correlation value of $ryx2 = 0.960$ at a significance level of 5 percent. The results of the multiple correlation analysis show a positive and significant relationship between Learning Independence and Peer Support and the Results of the Hot Appetizer Practice with a correlation value of $Ryx1x2 = 0.932$ at a significance level of 5 percent. This means that the higher the Learning Independence and Peer Support, the higher the results of the Hot Appetizer practice.

Keywords : Learning Independence, Peer Support, Practice Result