

ABSTRAK

Cut Nuraina. 5191142011. “Hubungan Motivasi Belajar Dengan Hasil Praktek Kue Indonesia Di SMK Pariwisata Imelda Medan”. Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui : (1) Motivasi Belajar, (2) Hasil Praktek Kue Indonesia; (3) Hubungan Motivasi Belajar dengan Hasil Praktek Kue Indonesia. Tempat Penelitian di SMK Pariwisata Imelda Medan. Waktu penelitian di bulan April 2025. Populasi dalam penelitian ini siswa kelas XI Kuliner dengan jumlah 30 orang siswa. Desain penelitian ini adalah deskriptif korelasional. Teknik pengumpulan data menggunakan angket dan penilaian hasil praktek kue Indonesia. Teknik analisis data secara deskriptif, tingkat kecenderungan data, dan uji persyaratan analisis dengan uji linear dan uji normalitas. Uji hipotesis dengan uji korelasi product moment dan uji koefisien determinasi.

Berdasarkan hasil penelitian ini menunjukkan bahwa (1). Tingkat kecenderungan variabel motivasi belajar termasuk cenderung tinggi sebesar 60,00 persen. (2). Tingkat kecenderungan hasil praktek kue Indonesia siswa cenderung baik sebesar 50,00 persen. (3). Hasil analisis korelasi *Product Moment* terdapat hubungan yang positif dan signifikan antara Motivasi Belajar dengan hasil praktek Kue Indonesia siswa dengan koefisien korelasi *Product Moment* $r_{hitung} > r_{tabel}$ yaitu $(0,87 > 0,36)$ pada taraf signifikan 5 persen. Artinya semakin tinggi motivasi belajar maka semakin tinggi hasil praktek kue Indonesia siswa. Hasil koefisien determinasi sebesar 75,69 persen, artinya motivasi belajar memberikan kontribusi 75,69 persen terhadap hasil praktek kue Indonesia, sedangkan 24,31 persen faktor lain yang diluar penelitian ini.

ABSTRACT

Cut Nuraina. 5191142011. “The Relationship between Learning Motivation and the Results of Indonesian Cake Practice at Imelda Medan Tourism Vocational School”. Family Welfare Education. Culinary Arts Education. Faculty of Engineering. State University of Medan. 2025.

This study aims to determine: (1) Learning Motivation, (2) Results of Indonesian Cake Practice; (3) The Relationship between Learning Motivation and the Results of Indonesian Cake Practice. The research location is Imelda Medan Tourism Vocational School. The research time is in April 2025. The population in this study were 30 students in class XI Culinary. The research design is descriptive correlational. Data collection techniques using questionnaires and assessment of Indonesian cake practice results. Descriptive data analysis techniques, data tendency levels, and analysis requirements tests with linear tests and normality tests. Hypothesis testing with product moment correlation tests and determination coefficient tests.

Based on the results of this study, it shows that (1). The level of learning motivation variable tendency tends to be high at 60.00 percent. (2). The level of tendency of the results of students' Indonesian cake practice tends to be good at 50.00 percent. (3). The results of the Product Moment correlation analysis show a positive and significant relationship between Learning Motivation and the results of students' Indonesian Cake practice with a Product Moment correlation coefficient of $r_{\text{count}} > r_{\text{table}}$, namely $(0.87 > 0.36)$ at a significance level of 5 percent. This means that the higher the learning motivation, the higher the results of students' Indonesian cake practice. The determination coefficient result is 75.69 percent, meaning that learning motivation contributes 75.69 percent to the results of Indonesian cake practice, while 24.31 percent are other factors outside this study.