

ABSTRAK

RIZKY MAULIDIAH. Pengaruh Layanan Informasi Dalam Meningkatkan Pemahaman Siswa Terhadap Tugas Dan Fungsi Guru BK di Kelas VIII SMP Negeri 13 Medan Tahun Ajaran 2025/2026. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026.

Penelitian ini bertujuan untuk mengetahui pengaruh layanan informasi dalam meningkatkan pemahaman siswa terhadap tugas dan fungsi guru BK di kelas VIII SMP Negeri 13 Medan. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif. Jenis penelitian ini *quasi-eksperimen* dengan *pre-test* dan *post-test design*. Subjek dalam penelitian ini adalah 32 orang siswa kelas VIII-1 memiliki skor pemahaman siswa terhadap tugas dan fungsi guru BK rendah. Data penelitian ini dikumpulkan dengan instrumen pemahaman siswa terhadap tugas dan fungsi guru BK dan dibuatlah instrumen berjumlah 41 item pernyataan yang sudah divalidkan dan reliabel. Instrumen diberikan sebelum dan sesudah pelaksanaan layanan informasi. Data dianalisis menggunakan *uji wilcoxon* untuk melihat apakah ada pengaruh signifikan pemberian layanan informasi pada variabel pemahaman siswa terhadap tugas dan fungsi guru BK. Data hasil perhitungan skor rata-rata *pre-test* diperoleh 106,71, sedangkan skor rata-rata *post-test* 119,68. Maka hasil uji jenjang *wilcoxon* diperoleh $J_{hitung} = 252$ sedangkan $J_{tabel} = 159$. Maka hasil uji bertanda *wilcoxon* untuk $n = 32$, $\alpha = 0,05$ sesuai dengan kriteria penerimaan dan penolakan hipotesis, hipotesis diterima jika $J_{hitung} > J_{tabel}$ dimana $252 > 159$, artinya hipotesis diterima. Hal ini menunjukkan ada pengaruh layanan informasi terhadap peningkatan pemahaman siswa terhadap tugas dan fungsi guru BK di kelas VIII SMP Negeri 13 Medan tahun ajaran 2025/2026.

Kata Kunci : Layanan Informasi, Tugas Guru BK, Fungsi Guru BK

ABSTRACT

RIZKY MAULIDIAH. The Effect of Information Services in Improving Students' Understanding of the Duties and Functions of Guidance and Counseling Teachers in Grade VIII of SMP Negeri 13 Medan in the 2025/2026 Academic Year. Skripsi. Medan: Faculty of Educational. State University of Medan. 2026.

This study aims to determine the effect of information services on improving students' understanding of the duties and functions of guidance and counseling teachers in Grade VIII of SMP Negeri 13 Medan. The research method used was quantitative. This study employed a quasi-experimental design with a pre-test and post-test design. The subjects of this study were 32 students of class VIII-1 who initially had low levels of understanding regarding the duties and functions of GC teachers. The research data were collected using an instrument measuring students' understanding of the duties and functions of GC teachers, consisting of 41 validated and reliable statement items. The instrument was administered before and after the implementation of the information services. Data were analyzed using the Wilcoxon test to determine whether there was a significant effect of the information services on students' understanding of the duties and functions of GC teachers. The results showed that the average pre-test score was 106.71, while the average post-test score was 119.68. The Wilcoxon signed-rank test yielded $J_{\text{calculated}} = 252$ and $J_{\text{table}} = 159$. Based on the Wilcoxon test criteria for $n = 32$ and $\alpha = 0.05$, the hypothesis is accepted if $J_{\text{calculated}} > J_{\text{table}}$, and since $252 > 159$, the hypothesis was accepted. This indicates that information services have a positive effect on improving students' understanding of the duties and functions of GC teachers in Grade VIII of SMP Negeri 13 Medan in the 2025/2026 academic year.

Keywords : Information Services, Duties of GC Teachers, Functions of GC Teachers