

ABSTRACT

Callista, Satya Deva. The Use of Multisensory Technique in Enhancing 8th Grade Students' Reading Comprehension of Narrative Texts at SMP Negeri 3 Percut Sei Tuan. A Thesis. English Education Program, Faculty of Languages and Arts, State University of Medan, 2026.

This research aims to describe how the English teacher applies multisensory techniques in teaching reading comprehension of narrative texts to eighth-grade students at SMP Negeri 3 Percut Sei Tuan. This study employed a descriptive qualitative design, and the data were collected through classroom observation, teacher interviews, and student questionnaires. The findings show that the teacher used three sensory modalities, namely visual, auditory, and kinesthetic, through activities such as showing pictures and videos, reading aloud, and using gestures, while the tactile element was not implemented due to limited media and time. The questionnaire results indicate strong support for this approach, with 96.8% of students agreeing that visual media helped them understand the story, 78.1% agreeing that auditory input increased their interest, 56.2% responding positively to kinesthetic activities, 93.7% agreeing that varied media made reading more enjoyable, and 59.3% stating that multisensory activities helped them remember the story longer. These findings suggest that multisensory techniques can enhance students' engagement and support their comprehension of narrative texts when supported by appropriate classroom interactions.

Keywords: *multisensory technique, reading comprehension, narrative text*