

ABSTRACT

Alhusaini, Rizky, 2213121029, Utilizing Randall's ESL Cyber Listening Lab (RECLL) Website in Teaching Listening Comprehension at SMAN 1 Medan. A Thesis. English and Literature Department Faculty of Languages and Arts, Universitas Negeri Medan, 2025.

This research investigates the use of Randall's ESL Cyber Listening Lab (RECLL) as a digital tool to support the teaching of listening comprehension in an Indonesian high school context. The study aimed to identify how the teacher utilized RECLL in the listening classroom and to explore the challenges faced during its integration. This research employed a qualitative descriptive design involving classroom observations and in-depth interviews with an English teacher at SMA Negeri 1 Medan. The findings revealed that the teacher implemented the RECLL website following the framework of Vandergrift and Goh (2012), which includes the pre-listening, while-listening, and post-listening stages. The teacher selected materials appropriate to students' proficiency levels and guided them through prediction, verification, and reflection activities. Despite its effectiveness in engaging students and improving their listening comprehension, several challenges were encountered during the process, particularly in pedagogical and technological aspects. These included difficulties in managing mixed-proficiency classrooms and issues with equipment such as speakers, projectors, and internet connectivity. Overall, this study highlights that RECLL can be an effective supplementary tool for teaching listening when supported by adequate technological facilities and pedagogical preparation.

Keywords: RECLL, Listening Comprehension, EFL Classroom, Teaching Challenges

