

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the findings presented in Chapter IV regarding the implementation of the Bebras Computational Thinking Challenge in English language learning at SMP Negeri 3 Percut Sei Tuan, several conclusions can be drawn as follows.

First, The implementation of the Bebras Computational Thinking Challenge was carried out well and gave positive results. The Bebras activities helped make the English class more active and interesting. Students were not only listening to the teacher, but also thinking, discussing, and solving problems together. Although most explanations and discussions were done in Indonesian because of students' limited English ability, the activities still helped students understand the tasks and participate more in the learning process.

Second, The teacher faced several difficulties when implementing the Bebras activities. The main difficulties were students' limited understanding of English instructions, limited school facilities such as the lack of a projector and unstable internet connection, and the teacher's limited experience in using Bebras in English teaching. Even with these difficulties, the activities could still be carried out by making some adjustments.

5.2 Suggestions

1. For Teachers

it is suggested to give clearer instructions and use both English and Indonesian so students can understand the tasks more easily. Teachers may also need more practice or training to feel more confident in using Bebras activities in English lessons.

2. For Schools Principal

Schools are expected to provide supporting facilities such as projectors, stable internet access, and additional technological equipment needed for the implementation of Bebras activities. Schools may also organize CT-focused training for teachers so that computational thinking based learning can be implemented more effectively.

3. For Future Researchers

Future research may explore further the effects of Bebras on specific language skills such as reading comprehension, vocabulary development, or speaking ability.