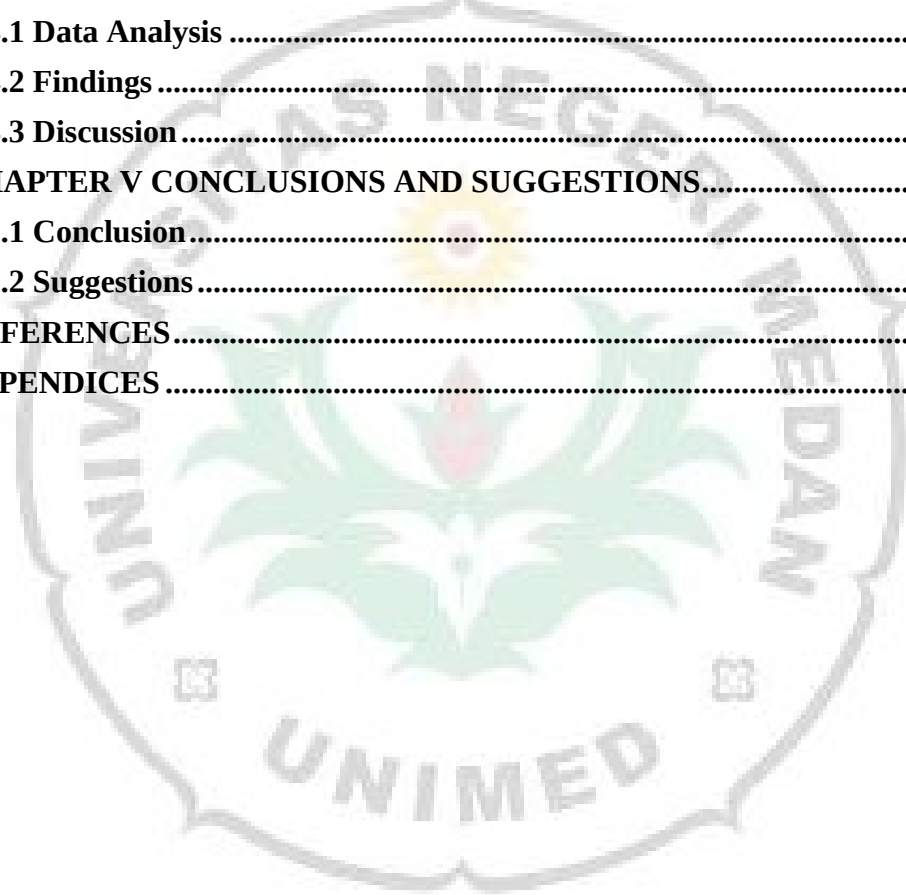


TABLE OF CONTENT

ABSTRACT	iii
ACKNOWLEDGMENT	iv
TABLE OF CONTENT	vi
LIST OF FIGURE	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Problems of the Study	4
1.3 Objectives of the Study	4
1.4 The Scope of the Study.....	4
1.5 The Significance of the Study	5
CHAPTER II LITERATURE REVIEW	7
2.1 Multilingualism.....	7
2.1.1 Definition of Multilingualism	7
2.1.2 Characteristics of Multilingualism.....	8
2.2 Multilingual Classroom	9
2.2.1 Characteristics of Multilingual Classroom.....	10
2.2.2 Teacher's Perspectives on English Use in Multilingual Classroom	11
2.2.3 Challenges of Using English in Multilingual Classrooms	11
2.2.4 Benefits of Using English in Multilingual Classroom.....	12
2.3 Teacher's Perspectives in Multilingual Classroom	13
2.3.1 Teacher's Perspectives	13
2.3.2 Characteristics of Teacher's Perspectives	13
2.3.3 Importance of Teacher's Perspectives	14
2.3.4Types of Teacher Perspectives.....	15
2.3.5 Factors Influencing Teacher Perspectives in Multilingual Classroom	17
2.4 Relevant Studies	17
2.5 Conceptual Framework	20
CHAPTER III RESEARCH METHOD	22
3.1 Research Design.....	22
3.2 Data and Data Source	22

3.3 Instruments of Data Collection	23
3.4 Techniques of Data Collection.....	24
3.5 Techniques of Data Analysis	25
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	28
4.1 Data Analysis	28
4.2 Findings	35
4.3 Discussion	39
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	45
5.1 Conclusion.....	45
5.2 Suggestions	46
REFERENCES.....	48
APPENDICES	52



THE
Character Building
UNIVERSITY