

ABSTRACT

This research explores the implementation of rewards and punishments by English teachers during the learning process at MTs Negeri 2 Medan. The study aims to identify the types of rewards and punishments applied, analyze how they are implemented, and uncover the reasons behind their use. Using a qualitative descriptive method, data were collected through classroom observations and interviews with teachers and students. The findings reveal that the teacher employed praise and gifts as forms of reward, and "time out" as a form of punishment. Rewards were given to recognize students' positive behaviour and participation, while punishments were used to address disruptive actions. The study shows that although not all implementation guidelines were followed, the teacher used these strategies to create a structured and motivating classroom environment. The research concludes that a balanced application of rewards and punishments can positively influence students' behavior, motivation, and classroom atmosphere.

Keywords: rewards, punishments, classroom management

