

ABSTRACT

Sinurat Cynthia Romauli, 2213321053, Students' Perceptions of Show and Tell method in Teaching Speaking At SMP Negeri 1 Harian, Program Studi Pendidikan Bahasa Inggris/S-1, Fakultas Bahasa dan Seni, Universitas Negeri Medan, 2025.

This study aimed to investigate eighth-grade students' perceptions of the Show and Tell method in teaching speaking at SMP Negeri 1 Harian, as well as the factors influencing those perceptions, based on Robbins & Judge's (2013) categorization of perceptions into positive and negative aspects, addressing the need for effective speaking methods in rural settings with basic English proficiency. Employing a descriptive qualitative research method, data were collected through questionnaires distributed to 30 students and interviews with 8 students, analyzed descriptively to identify patterns and themes, and factors influencing perceptions were analyzed based on internal and external categories adapted from Rahmat (2017). The findings revealed positive perceptions, such as increased comfort (73.34% of students), motivation, and social interactions due to interactive elements and peer support, alongside negative perceptions including ineffectiveness in improving vocabulary and speaking skills (70% agree). And it was found the factors affecting perceptions, there are Structural factors and functional factors influenced the respondents' perceptions. Factor analysis indicated functional factors (experiences and vocabulary limitations). Followed by structural factors (teacher support and classroom environment). In conclusion, while Show and Tell fosters motivation and interaction, modifications are needed to address skill-building and enhance confidence in English speaking, necessitating additional strategies to enrich vocabulary, provide constructive feedback, and create a safe and supportive classroom environment."

Keywords: Students' Perceptions, Teaching Speaking, Show and Tell