

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the analysis and findings of this research, two main conclusions can be drawn in accordance with the research questions.

1. The findings indicate that students generally have positive perceptions toward the use of YouTube videos in learning narrative texts. The students perceived YouTube as an interesting, effective, and helping medium that made learning more enjoyable and understandable. The visual and auditory features of the videos assisted them in comprehending the storyline, character emotions, and moral values more easily. Furthermore, the use of YouTube increased their motivation, focus, and participation, making the learning process more meaningful and engaging than conventional reading activities.
2. The use of YouTube videos proved to be an effective supplementary medium in teaching narrative texts. YouTube helped students connect language with real-life contexts and visualize the meaning of the text, which supported better comprehension and recall. However, its effectiveness depended on proper video selection, suitable pacing, and teacher guidance. When used appropriately, YouTube not only helps students understand the material more clearly but also creates a meaningful learning experience that encourages active involvement and long-term retention of knowledge.

5.2 Suggestion

Based on the results of this research, the following suggestions are proposed for teachers, students, and future researchers:

1. For Teachers

Teachers are suggested to use YouTube videos as supporting media in teaching narrative texts since they can attract students' attention, increase motivation, and help them understand the storyline more easily. Teachers should carefully select videos that are suitable for the lesson objectives, language level, and

students' comprehension pace. It is also suggested that teachers combine the use of videos with explanation, discussion, and text reading to ensure that students do not rely solely on media and still achieve deep understanding.

2. For Students

Students are suggested to take advantage of YouTube videos as additional learning resources to strengthen their understanding of narrative texts. They should watch the assigned videos attentively, relate the visual content with the text, and discuss their understanding during class. Students are also encouraged to read the texts after watching to clarify meanings and improve their comprehension and recall of the story.

3. For Future Researchers

Future researchers are suggested to conduct further studies about the use of YouTube videos in different text genres or other English skills. They can also explore teachers' perspectives or focus on the challenges of media integration such as pacing, internet stability, and student engagement. Broader samples or mixed-method approaches are recommended to obtain deeper insights into the effectiveness of YouTube as a learning medium.