

ABSTRAK

Siti Fatimah. 5191142002. “Hubungan Dukungan Orang Tua dan Kemandirian Belajar dengan Hasil Praktek Kue Indonesia di SMK Negeri 1 Pantai Labu”. Program Studi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: (1) Dukungan Orang Tua; (2) Kemandirian Belajar; (3) Hasil Praktek Kue Indonesia; (4) Hubungan Dukungan Orang Tua dengan Hasil Praktek Kue Indonesia; (5) Hubungan Kemandirian Belajar dengan Hasil Praktek Kue Indonesia; (6) Hubungan Dukungan Orang Tua dan Kemandirian Belajar dengan Hasil Praktek Kue Indonesia. Tempat penelitian dilaksanakan di SMK Negeri 1 Pantai Labu. Waktu penelitian Maret-Mei 2025. Populasi dalam penelitian ini seluruh siswa kelas XI Tata Boga. Teknik penentuan sampel secara *total sampling* sehingga diperoleh sampel sebanyak 30 siswa. Teknik pengumpulan data dengan angket untuk dukungan orang tua dan kemandirian belajar. Untuk penilaian hasil praktek kue Indonesia melalui lembar penilaian hasil praktek. Teknik analisis data secara deskripsi data, uji kecenderungan dan, uji persyaratan analisis dengan uji normalitas dan uji linearitas, serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan uji korelasi ganda

Hasil penelitian menunjukkan bahwa Tingkat kecenderungan dukungan orang tua siswa termasuk kategori cenderung tinggi sebesar 56,67 persen. Tingkat kecenderungan kemandirian belajar siswa termasuk kategori cenderung tinggi sebesar 73,33 persen. Tingkat kecenderungan hasil praktek kue Indonesia termasuk kategori baik sebesar 66,67 persen. Hasil analisis korelasi parsial, terdapat hubungan yang positif dan signifikan antara dukungan orang tua dengan hasil praktek kue indonesia dengan nilai $r_{yx1x2} = 0,54$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($3,39 > 1,69$) pada taraf signifikan 5 persen. Artinya semakin tinggi dukungan orang tua maka semakin tinggi hasil praktek kue indonesia. Hasil analisis korelasi parsial, terdapat hubungan yang positif dan signifikan antara kemandirian belajar dengan hasil praktek kue indonesia dengan nilai $r_{yx2x1} = 0,61$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($4,07 > 1,69$) pada taraf signifikan 5 persen. Artinya semakin tinggi kemandirian belajar maka semakin tinggi hasil praktek kue indonesia. Hasil analisis korelasi ganda, terdapat hubungan yang positif dan signifikan antar dukungan orang tua dan kemandirian belajar dengan hasil praktek kue indonesia dengan nilai $R_{yx1x2} = 0,9$ dan nilai $F_{hitung} > F_{tabel}$ ($38,57 > 2,917$) pada taraf signifikan 5 persen. Artinya semakin tinggi dukung orang tua dan kemandirian belajar maka semakin tinggi hasil praktek kue Indonesia.

ABSTRACT

Siti Fatimah. 5191142002. "The Relationship between Parental Support and Learning Independence with the Results of Indonesian Cake Practice at SMK Negeri 1 Pantai Labu". Culinary Arts Education Study Program. Family Welfare Education Department. Faculty of Engineering. State University of Medan. 2025.

This study aims to determine: (1) Parental Support; (2) Learning Independence; (3) Results of Indonesian Cake Practice; (4) The Relationship between Parental Support and Results of Indonesian Cake Practice; (5) The Relationship between Learning Independence and Results of Indonesian Cake Practice; (6) The Relationship between Parental Support and Learning Independence and Results of Indonesian Cake Practice. The research location was at SMK Negeri 1 Pantai Labu. The research period was March-May 2025. The population in this study was all students of class XI Culinary Arts. The sampling technique was total sampling so that a sample of 30 students was obtained. Data collection techniques used questionnaires for parental support and learning independence. For the assessment of the results of Indonesian cake practice through the practice results assessment sheet. Data analysis techniques were data description, tendency test and, analysis requirements test with normality test and linearity test, as well as hypothesis testing with product moment correlation test, partial test and multiple correlation test.

The results of the study showed that the level of parental support tendency of students is included in the high category of 56.67 percent. The level of student learning independence tendency is included in the high category of 73.33 percent. The level of Indonesian cake practice tendency is included in the good category of 66.67 percent. The results of the partial correlation analysis, there is a positive and significant relationship between parental support and the results of Indonesian cake practice with a value of $r_{yx1x2} = 0.54$ and a partial correlation coefficient value of $t_{count} > t_{table}$ ($3.39 > 1.69$) at a significant level of 5 percent. This means that the higher the parental support, the higher the results of Indonesian cake practice. The results of the partial correlation analysis, there is a positive and significant relationship between learning independence and the results of Indonesian cake practice with a value of $r_{yx2x1} = 0.61$ and a partial correlation coefficient value of $t_{count} > t_{table}$ ($4.07 > 1.69$) at a significance level of 5 percent. This means that the higher the learning independence, the higher the results of Indonesian cake practice. The results of the multiple correlation analysis, there is a positive and significant relationship between parental support and learning independence with the results of Indonesian cake practice with a value of $R_{yx1x2} = 0.9$ and a value of $F_{count} > F_{table}$ ($38.57 > 2.917$) at a significance level of 5 percent. This means that the higher the parental support and learning independence, the higher the results of Indonesian cake practice