

## ABSTRAK

**GRACE MUTIARA RAMBE. Pengembangan Bahan Ajar Menulis Berbasis Model RADEC (*Read, Answer, Discuss, Explain, Create*) di Kelas IV SDN 104209 Saentis. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2026.**

Penelitian ini bertujuan untuk menghasilkan bahan ajar menulis berbasis model RADEC (*Read, Answer, Discuss, Explain, Create*) yang valid, praktis, dan efektif dalam pembelajaran Bahasa Indonesia, khususnya pada materi menulis teks deskripsi bagi siswa kelas IV SDN 104209 Saentis. Penelitian ini merupakan penelitian dan pengembangan yang dilakukan melalui tahapan analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek dalam penelitian ini ivendid guru dan siswa kelas IV SDN 104209 Saentis, sedangkan objek penelitiannya yaitu bahan ajar menulis berbasis model RADEC. Teknik pengumpulan data meliputi observasi, wawancara, tes, dan angket. Instrumen penelitian terdiri dari lembar validasi ahli materi, lembar validasi desain bahan ajar, angket praktikalitas dari praktisi ivendidikan, angket respon siswa, serta soal pretest dan posttest. Hasil validasi oleh ahli materi memperoleh nilai persentase sebesar “91,6%” dan oleh ahli desain bahan ajar sebesar “90%” yang termasuk dalam kategori “sangat layak”. Uji praktikalitas bahan ajar menunjukkan hasil validasi praktisi ivendidikan sebesar “88%” dan angket respon siswa sebesar “97,6%” yang keduanya termasuk dalam kategori “sangat praktis”. Efektivitas bahan ajar ditunjukkan melalui peningkatan rata-rata nilai siswa dari “51,6” (kategori belum tuntas) pada pretest menjadi “85,83” (kategori tuntas) pada posttest. Hasil perhitungan N-Gain Score sebesar “0,70” dengan persentase “70%” mengindikasikan bahwa bahan ajar yang dikembangkan tergolong “efektif”. Dengan demikian, bahan ajar menulis berbasis model RADEC layak, praktis, dan efektif digunakan dalam pembelajaran Bahasa Indonesia pada materi menulis teks deskripsi di kelas IV sekolah dasar.

**Kata Kunci:** Bahan Ajar, Model RADEC, Menulis, Teks Deskripsi, Sekolah Dasar



## ABSTRACT

**GRACE MUTIARA RAMBE. Development of Writing Teaching Materials Based on the RADEC (Read, Answer, Discuss, Explain, Create) Model for Fourth Graders at SDN 104209 Saentis. Skripsi. Medan: Faculty of Education, State University of Medan, 2026.**

This research aims to produce writing teaching materials based on the RADEC (Read, Answer, Discuss, Explain, Create) model that are valid, practical, and effective in learning Indonesian, specifically for writing descriptive texts for fourth graders at SDN 104209 Saentis. This research is a research and development study conducted through the stages of analysis, design, development, implementation, and evaluation. The subjects in this study were teachers and fourth graders at SDN 104209 Saentis, while the object of the research was the RADEC-based writing teaching materials. Data collection techniques included observation, interviews, tests, and questionnaires. The research instruments consisted of a validation sheet from material experts, a validation sheet from teaching materials design, a practicality questionnaire from educational practitioners, a student response questionnaire, and pretest and posttest questions. The validation results from the material experts obtained a percentage score of "91.6%" and from the teaching materials design experts a score of "90%," which falls into the "very feasible" category. The practicality test of the teaching materials showed a validation result from educational practitioners of "88%" and a student response questionnaire of "97.6%," both of which fall into the "very practical" category. The effectiveness of the teaching materials was demonstrated by an increase in the average student score from "51.6" (incomplete category) in the pretest to "85.83" (complete category) in the posttest. The N-Gain Score calculation of "0.70" with a percentage of "70%" indicates that the developed teaching materials are classified as "effective." Thus, the RADEC model-based writing teaching materials are feasible, practical, and effective for use in Indonesian language learning for descriptive text writing in fourth grade elementary schools.

**Keywords:** Teaching Materials, RADEC Model, Writing, Descriptive Text, Elementary School