

ABSTRAK

ANJELI MUTIARA SELLA SIMANJUNTAK. Pengaruh Model *English With Fun* Berbantuan Media (*Series Picture Card*) Terhadap Kemampuan Membaca Siswa Kelas IV di SDN 122357 Pematangsiantar T.A 2025/2026. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2026

Penelitian ini bertujuan untuk mengetahui pengaruh model *English with Fun* berbantuan media *Series Picture Card* terhadap kemampuan membaca bahasa Inggris siswa sekolah dasar. Metode penelitian yang digunakan adalah eksperimen dengan desain *pretest-posttest control group design* yang melibatkan dua kelas, yaitu kelas eksperimen yang menggunakan model *English with Fun* berbantuan *Series Picture Card* dan kelas kontrol yang menggunakan model konvensional, dengan instrumen tes kemampuan membaca yang telah diuji validitas dan reliabilitasnya. Hasil uji hipotesis menunjukkan bahwa terdapat perbedaan signifikan antara nilai rata-rata *posttest* kelas eksperimen dan kelas kontrol, pada taraf signifikansi sebesar 0,000, yang berarti lebih kecil dari 0,05 ($0,000 < 0,05$). Dimana, H_0 ditolak dan H_1 diterima. Dengan demikian, model *English with Fun* berbantuan media *Series Picture Card* berpengaruh signifikan dalam meningkatkan kemampuan membaca bahasa Inggris siswa sekolah dasar, sehingga disarankan untuk diterapkan dalam proses pembelajaran agar suasana belajar lebih menyenangkan dan efektif.

Kata Kunci: *English with Fun*, Media *Series Picture Card*, Kemampuan Membaca, Bahasa Inggris, Sekolah Dasar



ABSTRACT

ANJELI MUTIARA SELLA SIMANJUNTAK. The Effect of the English With Fun Model Assisted by Media (SPC) Series Picture Card on the Reading Ability of Fourth Grade Students at SDN 122357 Pematangsiantar in the 2025/2026 Academic Year. Skripsi. Medan: Faculty of Education. State University of Medan. 2026

This study aims to determine the effect of English with Fun model assisted by Series Picture Card media on elementary school students' English reading ability. The research method used is an experiment with a pretest-posttest control group design involving two classes, namely the experimental class using the English with Fun model assisted by Series Picture Card and the control class using the conventional model, with reading ability test instruments that have been tested for validity and reliability. The results of hypothesis testing showed that there was a significant difference between the mean posttest scores of the experimental and control classes, at a significance level of 0.000, which is smaller than 0.05 ($0.000 < 0.05$). Therefore, H_0 is rejected and H_1 is accepted. Thus, the English with Fun model assisted by Series Picture Card media has a significant effect in improving elementary school students' English reading skills, so it is recommended to be applied in the learning process to make the learning atmosphere more fun and effective.

Keywords: English with Fun, Series Picture Card Media, Reading Ability, English Language, Elementary School