

ABSTRAK

Yuannisa Thaharani, NIM 4203141030 (2025), Pengaruh Model Pembelajaran Inkuiri Berbantuan Buku Saku Terhadap Hasil Belajar Siswa Kelas X Pada Materi Perubahan Lingkungan Di Madrasah Aliyah Swasta PAB 2 Helvetia.

Hasil belajar siswa merupakan aspek penting dalam pembelajaran karena mencerminkan kemampuan yang diperoleh selama proses belajar. Penelitian ini bertujuan untuk menganalisis pengaruh model pembelajaran inkuiri berbantuan buku saku terhadap hasil belajar kognitif siswa kelas X pada materi perubahan lingkungan di Madrasah Aliyah Swasta PAB 2 Helvetia. Penelitian ini menggunakan metode kuantitatif dengan jenis penelitian quasi eksperimen dan desain pretest-posttest control group. Populasi dalam penelitian ini adalah seluruh siswa kelas X yang berjumlah 101 siswa, dengan sampel sebanyak 60 siswa yang terbagi menjadi kelas eksperimen dan kelas kontrol. Instrumen penelitian berupa tes pilihan ganda sebanyak 30 soal. Berdasarkan hasil penelitian yang telah dilakukan, dapat disimpulkan bahwa model pembelajaran inkuiri berbantuan buku saku berpengaruh secara signifikan terhadap hasil belajar siswa kelas X pada materi perubahan lingkungan di Madrasah Aliyah Swasta PAB 2 Helvetia. Hal ini dibuktikan melalui hasil uji independent sample t-test yang menunjukkan nilai signifikansi sebesar 0,026 (Sig. < 0,05), sehingga terdapat hasil yang signifikan terhadap hasil belajar siswa.

Kata kunci: Model Pembelajaran Inkuiri, Buku Saku, Hasil Belajar



ABSTRACT

Yuannisa Thaharani, NIM 4203141030 (2025), The Effect of Pocket Book-Assisted Inquiry Learning Model on Learning Outcomes of Class X Students on Environmental Change Material at PAB 2 Helvetia Private Islamic Senior High School.

Student learning outcomes are a crucial aspect of education, as they reflect the abilities acquired during the learning process. This study aims to analyze the effect of the inquiry-based learning model assisted by a pocket book on the cognitive learning outcomes of tenth-grade students on the topic of environmental changes at Madrasah Aliyah Swasta PAB 2 Helvetia. The study employed a quantitative method with a quasi-experimental design, specifically a pretest-posttest control group design. The population consisted of all tenth-grade students totaling 101, with a sample of 60 students divided into an experimental class and a control class. The research instrument used was a multiple-choice test consisting of 30 questions. Based on the results of the research that has been conducted, it can be concluded that the inquiry learning model assisted by pocket books has a significant effect on the learning outcomes of class X students on environmental change material at PAB 2 Helvetia Private Islamic Senior High School. This is proven by the results of the independent sample t-test which shows a significance value of 0.026 (Sig. <0.05), so there are significant results on student learning outcomes.

Keywords: Inquiry Learning Model, Pocket Book, Learning Outcomes

