

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the data analysis that has been carried out in this research, the following conclusions can be drawn:

1. The result of the need analysis that has been carried out state that Interactive E-LKPD based on Reading to Learn (R2L) on chemical equilibrium material to increase HOTS Literacy get data 100% of students agree that using the interactive E-LKPD based on Reading to Learn (R2L) to be developed as a learning support.
2. Based on the results obtained from data students responded that using interactive E-LKPD based on Reading to Learn (R2L) on chemical equilibrium very interesting to use.
3. Based on the results obtained, there is significant influence on learning outcomes when the interactive E-LKPD based on Reading to Learn (R2L) on chemical equilibrium applied.
4. Based on the result of the effectiveness of interactive E-LKPD based on Reading to Learn (R2L) on chemical equilibrium interpreted in medium category and suitable to use.

5.2. Suggestion

The suggestions in this research as follows:

a. For Teachers

The researcher suggests chemistry teachers to use interactive E-LKPD based on Reading to Learn (R2L) on chemical equilibrium. as learning support, because this E-LKPD has been declared suitable for use in chemistry learning, especially on chemical equilibrium material.

b. For further researchers

1. Researchers suggest to further research is needed to increase the level of understanding of students and the level of students HOTS Literacy Science on chemical equilibrium material.
2. Future researchers should be able to make better interactive E-LKPD based on Reading to Learn (R2L) on chemical equilibrium in other materials and in other broader classes also can increase students HOTS Literacy Science especially on chemical equilibrium material.
3. The suggestion from this research for future researchers, so that in the future when applying interactive E-LKPD based on R2L method can be done by applying the provision of E-LKPD by giving students additional time to find keywords, compose sentences and also compose them into good paragraphs. And in checking the influence of E-LKPD, it can be applied by giving students the opportunity to be able to answer question items that can be obtained from book sources and also the internet, so that it will further improve students' HOTS Literacy skills