

ABSTRACT

Salsabila, Alfira Noer, Registration Number 2213321007, Teachers Strategies in Overcoming Students Speaking Anxiety Through Project Based Learning At SMAN 3 Medan, A Thesis. English and Literature Department Faculty of Languages and Arts, Universitas Negeri Medan, 2026.

This study aimed to analyze the strategies used by the teachers in overcoming students speaking anxiety through project based learning at SMAN 3 Medan. The type of research used was a descriptive qualitative study. The data were collected through the observation of the teaching and interview with the teachers and students. The findings of this study showed that the teachers used the strategies to overcoming students speaking anxiety through project based learning by Lucas (1984). This implementation created a safe learning environment and interesting activities that support students to confident and active in speaking and overcome anxiety in speaking English.

Keywords: Teachers Strategies, Students Speaking Anxiety, Speaking Skills, Lucas theory (1984), Project based learning, .

