

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter contains conclusions from the overall content of the research and also contains suggestions given by researchers for further research.

5.1 Conclusions

After analyzing the data, the researcher concluded that the media in learning to read narrative text that students have is not interesting, and also the media used by teachers is not effective enough to make students motivated to learn. They want to have more interesting and effective media that can motivate them to learn to read narrative text. The solution for them is to develop a new reading media. Developing the quiz based on the R&D phases applied by Borg and Gall simplified to, (1) Data and information collection; (2) Needs analysis; (3) Media design; (4) Validation by experts; (5) Revision; (6) Final Product. The validation score from the experts was 94.1% and categorized as relevant. This means that the media is valid and appropriate for use as learning media for students.

5.2. Suggestions

1. For teachers, teachers should consider students' needs in choosing learning media. The learning process can be successful if teachers master how to explain narrative text and use learning media that can support it.

2. For students, they can use quiz based on scratch as a medium for them to read narrative text. They can also take the quiz wherever they want and whenever they want.
3. For other reseacrhers , to develop learning media, they must understand what students need, the shortcomings of the learning media used, and the needs of students in learning.

