

CHAPTER V

CONCLUSION AND SUGESTIONS

Based on the analysis of the data findings and discussion in the previous chapter, there was an increase in the speaking competence of the eleventh -grade students of SMA Swasta RK Deli Murni Diski who applied the talking chips technique. Researchers formed students into several groups to be more competitive in one group with other groups. The researcher then gave instructions to each group about talking chips. each group gets 10 chip then they make a circle. after that, the examiner gave questions about the previous material. then the student holding the chip must give his opinion if the student does not give an opinion then the chip will not move. This activity will continue until all group members give their opinion. It is intended that the application of the talking chips technique in the classroom as part of action research to improve students' speaking competence has been successful.

5.1. Conclusion

All the teachers implemented the syntax of Discovery Learning in unsystematic order as the theory proposed. Then, one or two steps of the syntax of Discovery Learning also implemented twice while in the other hand one or two steps also skipped or lost for adapting the class and students' need and condition. Moreover, the researcher was inconsistency, for there were differences between the activities designed and implemented. From this situation, it could be

assumed that the teachers didn't understand nor comprehend the model completely. In addition of the teachers conducted the activity of data collection by explaining the material to students which mostly focused on the grammar and not letting the students collecting the data as they were designed was tended to give stimulation first and followed by explaining and assigning.

5.2. Suggestion

Based on the researcher's data and data analysis, English teachers are recommended as follows:

1. For teachers
 - a. By using the right technique, activity, or method, the teacher must be able to convince students that learning English is fun and interesting.
 - b. The teaching and learning process can be fun, enjoyable, and interesting. They must be flexible and pay attention to the needs of learners.
 - c. The talking chips technique should be considered as a technique for teaching in the classroom and may be effective for improving students' speaking skills.
2. For students
 - a. Students should strive to share thoughts and become active participants in the learning process in class.
 - b. Students should pay more attention to the teacher's explanation and show greater interest in English. so that

they can understand the material taught by the teacher.

- c. Students must also have high motivation to learn English, especially in speaking because speaking is the most important English.

3. For other researchers

Hopefully useful for further research. Communication can be improved in several contexts of teaching speaking games. Other researchers working in the same field can use this research as a reference.

