

FIGURE LIST

Figure 1.1	Cuboid ABCD.EFGH	2
Figure 2.1	Cuboid ABCD.EFGH	18
Figure 2.2	Cube Nets	18
Figure 2.3	Rectangular Prism PQRS.TUVW	18
Figure 2.4	Rectangular Prism nets	19
Figure 2.5	Kinds of Cube	19
Figure 2.6	Spatial Intelligence based on Carrol Analysis	25
Figure 2.7	Spatial Intelligence Component	25
Figure 2.8	Example 1. Spatial Visualization	26
Figure 2.9	Example 2. Spatial Visualization	26
Figure 2.10	Cuboid ABCD.EFGH	27
Figure 2.11	Example of Spatial Relation Test	27
Figure 2.12	Example of Spatial Orientation Test	28
Figure 2.13	Network tree	43
Figure 2.14	Chains of event	43
Figure 2.15	Cycle concept map	44
Figure 2.16	Spider concept map	44
Figure 3.1	Research Procedure	71
Figure 4.1	Mean and Standar Deviation of Mathematical Initial Ability Test Result in Experiment and Control Class	83
Figure 4.2	Normality of MIA test	85
Figure 4.3	Comparison of students' spatial ability in both of class	88
Figure 4.4	Mean and Standard Deviation Diagram of Students' Spatial Ability by Learning Factor	90
Figure 4.5	Chart of Average Student Spatial Ability Based on Learning Factor and Initial Mathematical Ability	90
Figure 4.6	Interaction between Learning Factor with Students' Mathematics Initial Ability Factor on Students' Spatial Ability	96