

DAFTAR PUSTAKA

- Anderson, L. W., & Krathwohl, D. R. (2010). *Kerangka landasan untuk pembelajaran, pengajaran, dan asesmen (terjemahan Agung Prihantoro)*. New York: Addition Wesley Longman. (buku asli diterbitkan tahun 2001).
- Arifin, Z. (2014). *Evaluasi Pembelajaran*. Bandung: PT Remaja Rosdakarya.
- Arifin, Z. (2017). Kriteria Instrumen Dalam Suatu Penelitian. *Jurnal Theorems (the original research of mathematics)*, 2(1), 28–36.
- Arwansyah, Ruslan, D., Dongoran, F. R., & Phonna, M. (2021). DEVELOPMENT OF COST ACCOUNTING TEACHING MATERIALS STUDY IN THE ACCOUNTING EDUCATION STUDY PROGRAM. *Internasional Journal of Education, Learning and Development*, 9(8), 15–23.
- Arwansyah, Suharianto, J., Phonna, M., Ikhsan, M., Medan, U. N., Sumatera, N., Medan, U. N., Sumatera, N., Medan, U. N., Sumatera, N., & Jakarta, P. N. (2022). *Development of Material Economics Modules That Experience Misconceptions in Students of the Economics Study Program Medan State @ ECRTD-UK : <https://www.eajournals.org/>*. 10(8), 44–54.
- Brookhart, S. M. (2010). Your Classroom. In *Journal of Education* (Vol. 88, Nomor 18). <https://doi.org/10.1177/002205741808801819>
- Buana, I. K., & Wirakusuma, M. G. (2015). Efisiensi Biaya dan Akuntabilitas Publikasian Hasil (Studi pada Tes Seleksi Penerimaan CPNS di Kabupaten Jembrana dan Karangasem Tahun 2014). *E-Jurnal Ekonomi dan Bisnis Universitas Udayana*, 11(4), 797–822.
- Budiman, A., & Jailani, J. (2014). Pengembangan Instrumen Asesmen Higher Order Thinking Skill (Hots) Pada Mata Pelajaran Matematika Smp Kelas Viii Semester 1. *Jurnal Riset Pendidikan Matematika*, 1(2), 139. <https://doi.org/10.21831/jrpm.v1i2.2671>
- Creswell, J. W. (2012). Esucation Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research. In *Proceedings of the National Academy of Sciences* (Vol. 3, Nomor 1). Pearson Education. <http://dx.doi.org/10.1016/j.bpj.2015.06.056%0Ahttps://academic.oup.com/bioinformatics/article-abstract/34/13/2201/4852827%0Ainternal-pdf://semisupervised-3254828305/semisupervised.ppt%0Ahttp://dx.doi.org/10.1016/j.str.2013.02.005%0Ahttp://dx.doi.org/10.10>
- Dalman, R. P., & Junaidi, J. (2022). *Penyebab Sulitnya Siswa Menjawab Soal HOTS dalam Pembelajaran Sosiologi di Kelas XI IPS SMAN 1 Batang Kapas Pesisir Selatan*. 1, 103–112

- Dick, Walter., Carey, Lou., Carey, J. O. (2015). *The Systematic Design Of Intruction* (Eighth Edi). Pearson Education, Inc.
- Erfan, M., Maulyda, M. A., Hidayati, V. R., Astria, F. P., & Ratu, T. (2020). Analisis Kualitas Soal Kemampuan Membedakan Rangkaian Seri Dan Paralel Melalui Teori Tes Klasik Dan Model Rasch. *Indonesian Journal of Educational Research and Review*, 3(1), 11–19. <https://ejournal.undiksha.ac.id/index.php/IJERR/article/view/24080/pdf>
- Ernawati, I., & Sukardiyono, T. (2017). Uji Kelayakan Media Pembelajaran Interaktif Pada Mata Pelajaran Administrasi Server. *Elinvo (Electronics, Informatics, and Vocational Education)*, 2(2), 204–210. <https://doi.org/10.21831/elinvo.v2i2.17315>
- Faridah, A. (2021). *Karakteristik butir soal ujian akhir semester mata pelajaran sejarah*. 20(2), 1281–1288.
- Farliana, N., & Setiaji, K. (2021). Workshop Pembelajaran Berbasis Higher Order Thinking Skill Untuk Meningkatkan Kreativitas dan Berfikir Kritis Siswa. *Surya Abdimas*, 5(2), 150–159. <https://doi.org/10.37729/abdimas.vi.1050>
- Fauziyah MF, A., Hala, Y., & Asmawati Aziz, A. (2023). Uji Kevalidan Instrumen Tes Berorientasi Higher Order Thinking Skill (Hots) Pada Materi Sistem Ekskresi Kelas Xi Sma/Ma. *Jurnal Biogenerasi*, 8(1), 329–333. <https://doi.org/10.30605/biogenerasi.v8i1.2125>
- Fensham, P. J., & Bellocchi, A. (2013). Higher order thinking in chemistry curriculum and its assessment. *Thinking Skills and Creativity*, 10, 250–264. <https://doi.org/10.1016/j.tsc.2013.06.003>
- Fraenkle, J. R., Wallen, N. E., & Hyun, H. H. (2011). How to Design and Evaluate Research in Education. In *Proceedings of the National Academy of Sciences* (Vol. 3, Nomor 1). McGraw-Hill. <http://dx.doi.org/10.1016/j.bpj.2015.06.056%0Ahttps://academic.oup.com/bioinformatics/article-abstract/34/13/2201/4852827%0Ainternal-pdf://semisupervised-3254828305/semisupervised.ppt%0Ahttp://dx.doi.org/10.1016/j.str.2013.02.005%0Ahttp://dx.doi.org/10.10>
- Ghani, I. B. A., Ibrahim, N. H., Yahaya, N. A., & Surif, J. (2017). Enhancing students' HOTS in laboratory educational activity by using concept map as an alternative assessment tool. *Chemistry Education Research and Practice*, 18(4), 849–874. <https://doi.org/10.1039/c7rp00120g>
- Hadi, S. dan N. (2022). Pengaruh Model Problem Based Learning Terhadap Keterampilan Computational Thinking Matematis Siswa Kelas Iv Sdn Kebon Bawang 03 Jakarta. *Didaktik : Jurnal Ilmiah PGSD STKIP Subang*, 8(1), 375–385. <https://doi.org/10.36989/didaktik.v8i1.302>

- Haryati, M. (2020). *Analisis Soal Un Biologi Sma / Ma Berdasar Dimensi Proses Kognitif, Karakteristik Hots, Dan Bentuk Stimulus*. 8(2), 91–94.
- Hutasuhut, S., Thamrin, T., & Ridwan, M. (2023). a Creative Model of Entrepreneurship Learning To Improve Self-Efficacy, Entrepreneurial Intention, and Student Achievement. *Creativity Studies*, 16(2), 578–592. <https://doi.org/10.3846/cs.2023.13468>
- Ibda, F. (2015). Perkembangan Kognitif: Teori Jean Piaget. *Intelektualita*, 3(1), 27–38. <https://www.jurnal.ar-raniry.ac.id/index.php/intel/article/view/197>
- Ikhsan, A., Maipita, I., & Dharmanegara, I. B. A. (2011). *Desain & Metode Penelitian untuk Akuntansi, Manajemen dan Bisnis*. Madenatera.
- Isnaini, N., Listiadi, A., & Subroto, W. T. (2022). Validitas dan Kepraktisan E-Modul berbasis Kontekstual Mata Pelajaran OTK Sarana dan Prasarana untuk Peserta Didik Program Keahlian Otomatisasi Tata Kelola Perkantoran. *Jurnal Pendidikan Administrasi Perkantoran (JPAP)*, 10(2), 157–166. <https://doi.org/10.26740/jpap.v10n2.p157-166>
- Koza, Y., Harso, A., & Doa, H. (2024). Pengembangan Instrumen Soal High Order Thinking Skill (Hots) Pada Materi Fluida Statis. *OPTIKA: Jurnal Pendidikan Fisika*, 8(1), 69–78. <https://doi.org/10.37478/optika.v8i1.3555>
- Krispriana, A., Kumaladewi, N., & Rahajeng, E. (2018). Sistem Informasi Computer Assisted Test (Cat) Kementerian Agama Republik Indonesia. *Studia Informatika: Jurnal Sistem Informasi*, 9(2), 203–211.
- Lewy, L. (2013). Pengembangan Soal Untuk Mengukur Kemampuan Berpikir Tingkat Tinggi Pokok Bahasan Barisan Dan Deret Bilangan Di Kelas Ix Akselerasi Smp Xaverius Maria Palembang. *Jurnal Pendidikan Matematika*, 5(1). <https://doi.org/10.22342/jpm.5.1.821>.
- Marinda, L. (2020). Kognitif dan Problematika. *An-Nisa': Jurnal Kajian Perempuan dan Keislaman*, 13(1), 116–152.
- Masitoh, L. F., & Aedi, W. G. (2020). Pengembangan Instrumen Asesmen Higher Order Thinking Skills (HOTS) Matematika di SMP Kelas VII. *Jurnal Cendekia: Jurnal Pendidikan Matematika*, 4(2), 886–897. <https://doi.org/10.31004/cendekia.v4i2.328>
- Muhson, A. (2017). Panduan Penggunaan AnBuso 2017. *Universitas Negeri Yogyakarta*, 1–19.
- Mulyati, S. N. (2020). Modul Ekonomi Kelas XI KD 3.2 dan 4.2. *Modul Ekonomi Kelas XI KD 3.2 dan 4.2*, 1–37.
- Najihah, A. R., Vina Serevina., & M. D. (2018). *The Development of High Order Thinking Skills (HOTS) Assessment Instrument for Temperature and Heat Learning*. May.
- Neuman, W. L. (2002). Social Research Methods: Qualitative and Quantitative Approaches. In *Teaching Sociology* (Vol. 30, Nomor 3).

<https://doi.org/10.2307/3211488>

Nieveen, N., & Plomp, T. (2013). Educational Design Research Educational Design Research. *Netherlands Institute for Curriculum Development: SLO*, 1–206.

<http://www.eric.ed.gov/ERICWebPortal/recordDetail?accno=EJ815766>

Phito, V., Asmaiwy, A., & ROza, M. (2019). Pengembangan Instrumen Asesmen Higher Order Thinking Skills (HOTS) Dalam Pembelajaran Fisika Pada Materi Hukum Newton Kelas X SMA/MA. *Prosiding Seminar Nasional Fisika PPs UNM*, 5, 787–799. <http://ojs.unm.ac.id/semnasfisika>

Ramadhan, S., Mardapi, D., Prasetyo, Z. K., & Utomo, H. B. (2019). The development of an instrument to measure the higher order thinking skill in physics. *European Journal of Educational Research*, 8(3), 743–751. <https://doi.org/10.12973/eu-jer.8.3.743>

Retnawati, H. (2016). *Analisis Kuantitatif Instrumen Penelitian (Pertama)*. Parama Publishing.

Riadi, A., & Retnawati, H. (2014). Pengembangan Perangkat Pembelajaran untuk Meningkatkan HOTS pada Kompetensi Bangun Ruang Sisi Datar Developing Learning Kit to Improve HOTS for Flat Side of Space Competence. *PYTHAGORAS: Jurnal Pendidikan Matematika*, 9(2), 126–135. <http://journal.uny.ac.id/index.php/pythagoras>

Rosnawati, R. (2016). Guru Pembelajaran: Modul Pelatihan Matematika SMA. *Direktorat Pembinaan Guru Pendidikan Dasar, Direktorat Jenderal Guru dan Tenaga*, 1–138.

Sa'idah, I. & I. K. (2020). *Pengembangan Instrumen Tes Higher Order Thinking Skill (Hots) Mata Pelajaran Fikih Kelas Xi Di Ma Masalikil Huda*. 11(2), 209–220.

Sa'idah, N., & Isnaini, I. K. (2020). Pengembangan Instrumen Tes Higher Order Thingking Skill (HOTS) Mata Pelajaran Fikih Kelas XI di MA Masalikil Huda Tahunan Jepara. *Al-Tadzkiyyah: Jurnal Pendidikan Islam*, 11(2), 209–220.

Soeprajogo; Purnama, M., & Ratnaningsih, N. (2020). *Perbandingan Dua Rata-Rata Uji-T*. Universitas Padjajaran.

Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kaulitatif dan R&D* (25 ed.). Alfabeta.

Sullivan, G. M., & Feinn, R. (2012). Using Effect Size—or Why the P Value Is Not Enough . *Journal of Graduate Medical Education*, 4(3), 279–282. <https://doi.org/10.4300/jgme-d-12-00156.1>

Supranoto, H. (2021). *Penggunaan Soal HOTS Ekonomi Berbasis CBT untuk Meningkatkan Hasil Belajar Siswa Kelas XII SMAN 2 Ulubelu*. 1(1), 1–9.

Sutami, Y. Hudiyono, M. I. (2020). Pengembangan Instrumen Asesmen Higher

Order Thinking Skills (Hots) Pada Mata Pelajaran Bahasa Indonesia Sma Dan Smk. *Diglosia: Jurnal Kajian, Sastra dan Pengajarannya*, 3(1), 102–113.

Suwartini, S. H. & Y. P. (2017). *Wiyata dharma*. V(November), 162–171.

Syarifin, A. (2018). Percepatan Perkembangan Kognitif Anak: analisis terhadap Kemungkinan dan Persoalannya. *Al-Bahtsu*, 2(1), 1–8.

Zivcovic, S. (2016). A Model of Critical Thinking as an Important Attribute for Success in the 21st Century. *Procedia - Social and Behavioral Sciences*, 232(April), 102–108. <https://doi.org/10.1016/j.sbspro.2016.10.034>

