

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Live-Interactive Worksheet in this study was created based on the syllabus and the results of the need analysis data that had been conducted on 10th grade students of SMA Swasta Imelda Medan, where the researcher provided a need analysis questionnaire that students had to answer. The results of analyzing the data obtained as a reference in making the Live-Interactive Worksheet, then the first draft of the Live-Interactive Worksheet that had been created with the Quizizz application was validated by the validator to see the feasibility of the Live-Interactive Worksheet.

The validation results from the validators, there is a lecturer from Universitas Negeri Medan Prof. Dr. Sumarsih, M.Pd and Mardiana Simanjuntak S.Pd as an English teacher at SMA Swasta Imelda Medan. And the result was 96.1%. The score showed that the worksheet was valid and appropriate to be used as a Live-Interactive Worksheet with Quizizz for teaching descriptive text for 10th grade students. The final of Live-Interactive Worksheet can be accessed by students through the Quizizz application or website by entering the quiz code that will be shared by the teacher to the students. After that students can answer the questions on the Live-Interactive Worksheet. The questions on the worksheet consist of 5 sessions, namely warming-up session, Reading Comprehension, Listening Session, Speaking Session, and Writing Session. By using various types of worksheets, namely in the warming up session, the type of worksheet used is

the matching type, the second session is reading comprehension, the third session is the listening session, in this session the type of worksheet used is drag and drop, the fourth session is the speaking session, in this session the type of worksheet used is audio response, the last session is writing session, in this session type of worksheet used an open-ended question.

Based on those findings mentioned, it concluded that the attractive and interactive appearance and features that it can facilitate students and teachers in the teaching and learning process made Live-Interactive Worksheet with Quizizz one of the recommendation of students' worksheets that can be used in the learning process, especially learning descriptive text for 10th grade students.

### **B. Suggestion**

After analyzing the data obtained and creating worksheet in the form of Live-Interactive Worksheet for teaching descriptive text with Quizizz at 10th Grade students. Here are the recommended suggestions for students, teachers and further researcher. For students, it is recommendation that this newly developed worksheet can be used to increase students' enthusiasm in learning English. For teachers, we suggested by use technology in the teaching and learning process to help teachers and students, in addition to use interesting worksheet to motivate students to learn English to be more active. For further, we recommend developing more variety worksheets in developing English skills or other learning materials, to attract students' interest in learning English use Quizizz application and the quality can be tested for better as a research experiment to measure the effectiveness.