

ABSTRAK

Wahyu Hidayat Daulay, NIM 5131222031 Hubungan Peran Orang Tua dan Kepercayaan Diri Siswa Dengan Hasil Belajar Teknologi Dasar Otomotif Kelas X Kompetensi Keahlian Teknik dan Bisnis Sepeda Motor SMK Mandiri Percut Sei Tuan T.A 2018/2019.

Tujuan Penelitian ini untuk mengetahui seberapa besar: (1) hubungan antara peran orang tua dengan hasil belajar teknologi dasar otomotif, (2) kepercayaan diri dengan hasil belajar teknologi dasar otomotif, (3) hubungan peran orang tua dan kepercayaan diri siswa secara bersama-sama dengan hasil belajar teknologi dasar otomotif. Penelitian ini menggunakan pendekatan *penelitian kuantitatif* dengan metode penelitian korelasional, instrumen angket model Likert dan tes. Jumlah populasi 108 siswa, dengan rumus slovin di dapat sampel sebanyak 52 siswa. Hasil penelitian di analisis menggunakan koefisien korelasi korelasi Product Moment korelasi parsial dan korelasi ganda dengan bantuan program SPSS 16.0. Dari hasil analisis pada $N = 54$ taraf signifikan 5 % temuan penelitian bahwa: (1) hubungan antara peran orang tua dengan hasil belajar teknologi dasar otomotif dengan korelasi parsial $r_{yx1x2} = 0,781$, (2) hubungan kepercayaan diri dengan hasil belajar teknologi dasar otomotif dengan korelasi parsial $r_{yx2x1} = 0,556$, (3) hubungan peran orang tua dan kepercayaan diri siswa secara bersama-sama dengan hasil belajar teknologi dasar otomotif dengan korelasi ganda $R = 0,897$. Kesimpulan dari penelitian ini yaitu terdapat hubungan yang positif dan berarti, peran orang tua dan kepercayaan diri siswa dengan hasil belajar teknologi dasar otomotif siswa kelas x kompetensi keahlian teknik dan bisnis sepeda motor SMK Mandiri Percut Sei Tuan T.A 2018/2019. Dengan demikian diharapkan kepada guru pengajar untuk mengetahui faktor-faktor yang dapat meningkatkan peran orang tua dan kepercayaan diri siswa sehingga dapat meningkatkan hasil belajar teknologi dasar otomotif.

Kata Kunci: orang tua, kepercayaan diri, hasil belajar, otomotif.

ABSTRACT

WahyuHidayatDaulay, NIM 5131222031 Relationship between Parents' Role and Self-Confidence of Students with Learning Outcomes of Class X Automotive Basic Technology Competency Skills Competency and Business of Mandiri Motorbike Vocational School PercutSei Tuan T.A 2018/2019.

The purpose of this study was to find out how much: (1) the relationship between the role of parents and the results of basic automotive technology learning, (2) self-confidence with the results of basic automotive technology learning (3) parental war relations and student self-confidence together with the result of learning basic automotive technology. This study uses a quantitative research approach with correlational research methods, Likert model questionnaire instruments and tests. The total population is 108 students, with Slovin formula in which there are 52 students. The results of the study were analyzed using Product Moment correlation correlation coefficients partial correlation and multiple correlation with the help of SPSS 16.0 program. From the results of analysis on $N = 54$ significant level 5% the findings of the study are: (1) the relationship between the role of parents with the basic automotive technology learning outcomes with a partial correlation $ryx1x2 = 0.781$, (2) self-confidence relationship with the results of learning basic automotive technology with correlation partial $ryx2x1 = 0.556$, (3) the relationship of parental roles and student confidence together with the results of learning basic automotive technology with a multiple correlation $R = 0.897$. The conclusion of this study is that there is a positive and meaningful relationship, the role of parents and students' self-confidence with the results of automatic basic technology of class x competency in technical expertise and motorcycle business of MandiriPercutSeiTua Vocational School T.A 2018/2019. Thus the teacher is expected to know the factors that can improve the role of parents and students' self-confidence so that they can improve the results of learning basic automotive technology.

Keywords: parents, self-confidence, learningoutcomes, automotive..