

ABSTRAK

M.SUNY YUSUF, Nim 5141122008 Hubungan Minat Kejuruan Dan Disiplin Belajar Dengan Hasil Belajar Memperbaiki Sistem Injeksi Bahan Bakar Bensin Pada Siswa Kelas XI Kompetensi Keahlian Teknik Kendaraan Ringan SMK TR (Teknologi Rekayasa) Swasta Budi Agung Medan T.A 2018/2019.

Tujuan Penelitian ini untuk mengetahui seberapa besar Hubungan Minat Kejuruan Dan Disiplin Belajar Dengan Hasil Belajar Memperbaiki Sistem Injeksi Bahan Bakar Bensin Pada Siswa Kelas XI Kompetensi Keahlian Teknik Kendaraan Ringan SMK TR (Teknologi Rekayasa) Swasta Budi Agung Medan T.A 2018/2019. Penelitian ini menggunakan pendekatan *penelitian kuantitatif* dengan metode penelitian korelasional. Jumlah populasi 192 siswa dan diperoleh sampel sebanyak 65 siswa, cara pengambilan sampel dengan teknik *Proportional Random Sampling*. Hasil penelitian di analisis menggunakan teknik analisis korelasi Product Moment korelasi parsial dan korelasi ganda dengan bantuan program SPSS 20.

Dari hasil analisis korelasi product moment hubungan antara minat kejuruan dengan hasil belajar memperbaiki sistem injeksi bahan bakar bensin dengan $N = 65$ taraf signifikan 5% diperoleh $r_{tabel} = 0,244$ dan $r_{hitung} = 0,645$, korelasi parsial diperoleh $t_{hitung} = 6,697$ dan $t_{tabel} = 1,668$. Hubungan antara disiplin belajar dengan hasil belajar memperbaiki sistem injeksi bahan bakar bensin diperoleh $r_{hitung} = 0,544$ dan $r_{tabel} = 0,244$ korelasi parsial diperoleh $t_{hitung} = 5,148$ dan $t_{tabel} = 1,668$.

Hubungan antara minat kejuruan dan disiplin belajar dengan hasil belajar memperbaiki sistem injeksi bahan bakar bensin diperoleh $R = 0,668$. Dengan demikian minat kejuruan, disiplin belajar dengan hasil belajar memperbaiki sistem injeksi bahan bakar bensin memiliki hubungan yang signifikan. Kesimpulan dari penelitian ini yaitu terdapat hubungan yang positif dan signifikan antara Minat Kejuruan Dan Disiplin Belajar Dengan Hasil Belajar Memperbaiki Sistem Injeksi Bahan Bakar Bensin Pada Siswa Kelas XI Kompetensi Keahlian Teknik Kendaraan Ringan SMK TR (Teknologi Rekayasa) Swasta Budi Agung Medan T.A 2018/2019.

Kata Kunci : minat kejuruan, disiplin belajar, hasil belajar memperbaiki sistem injeksi bahan bakar bensin.

ABSTRACT

M.SUNY YUSUF, Nim 5141122008 Relationship between Vocational Interest and Discipline of Learning with Learning Outcomes Improving Gasoline Fuel Injection Systems in Class XI Light Vehicle Engineering Skills Competency in SW (Budi Teknik) Vocational High School Medan Agung T.A 2018/2019.

The purpose of this study was to find out how much the Relationship between Vocational Interest and Discipline of Learning with Learning Outcomes Improved Gas Fuel Injection Systems in Class XI Light Vehicle Engineering Expertise Competence in Swasta Budi Agung Vocational High School Medan Medan A. 2018/2019. This study uses a quantitative research approach with correlational research methods. The population is 192 students and a sample of 65 students is obtained, the sampling method is Proportional Random Sampling. The results of the study were analyzed using Product Moment correlation analysis techniques of partial correlation and multiple correlation with the help of SPSS 20 program.

From the results of product moment correlation analysis between the relationship between vocational interest and learning outcomes to improve the gasoline fuel injection system with $N = 65$ significant level 5% obtained $r_{\text{tabel}} = 0.244$ and $r_{\text{count}} = 0.645$, partial correlation obtained $t = 6.697$ and $t_{\text{table}} = 1.668$. The relationship between the discipline of learning and the results of learning to improve the gasoline fuel injection system obtained $r_{\text{count}} = 0.544$ and $r_{\text{tabel}} = 0.244$ partial correlation obtained by $t_{\text{count}} = 5.148$ and $t_{\text{table}} = 1.668$.

The relationship between vocational interest and learning discipline with the results of learning to improve the gasoline fuel injection system obtained $R = 0.668$. Thus the vocational interest, learning discipline with the results of learning to improve the gasoline fuel injection system has a significant relationship. The conclusion of this study is that there is a positive and significant relationship between Vocational Interest and Discipline of Learning with Learning Outcomes Improving Gasoline Fuel Injection Systems in Class XI Light Vehicle Engineering Skills Competency in SW (Budi Engineering) Vocational High School Medan T.A 2018/2019.

Key Words : vocational interest, discipline of learning, the result of learning to improve the gasoline fuel injection system.