

ABSTRAK

ZAINAL ARIFIN SARAGIH NIM. 5123111052. *Hubungan Motivasi Berprestasi Dan Kemandirian Belajar Dengan Hasil Belajar Gambar Teknik Pada Siswa Kelas X Program Keahlian Teknik Gambar Bangunan SMK Negeri 1 Lubuk Pakam*

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Penelitian ini bertujuan untuk mengetahui : 1) Adanya hubungan antara motivasi berprestasi terhadap hasil belajar siswa kelas X mata pelajaran gambar teknik di SMK Negeri 1 Lubuk Pakam. 2) Adanya hubungan antara kemandirian belajar terhadap hasil belajar siswa kelas X mata pelajaran gambar teknik di SMK Negeri 1 Lubuk Pakam. 3) Adanya hubungan antara motivasi berprestasi dan kemandirian belajar secara bersama-sama terhadap hasil belajar gambar teknik pada siswa kelas X di SMK Negeri 1 Lubuk Pakam.

Sebelum penelitian ini dilakukan, instrumen penelitian terlebih dahulu di uji cobakan, dilanjutkan dengan uji validitas dan Reliabilitas. Berdasarkan pengujian hipotesis dapat disimpulkan : 1) Terdapat hubungan yang positif dan berarti antara motivasi berprestasi terhadap hasil belajar gambar teknik pada siswa kelas X di SMK Negeri 1 Lubuk Pakam. Hal ini dibuktikan dengan hasil perhitungan korelasi yang memberikan hasil nilai $r_{xy} > r_{tabel} = 0,482 > 0,361$ dengan harga $t_{hitung} > t_{tabel} = 3,015 > 2,042$. 2) Terdapat hubungan positif dan berarti antara kemandirian belajar terhadap hasil belajar gambar teknik pada siswa kelas X di SMK Negeri 1 Lubuk Pakam. Hal ini dibuktikan dari perhitungan korelasi yang memberikan hasil nilai $r_{x2y} > r_{tabel} = 0,454 > 0,361$ dengan harga $t_{hitung} > t_{tabel} = 2,797 > 2,042$. 3) Terdapat Hubungan yang positif dan berarti antara motivasi berprestasi dan kemandirian belajar secara bersama-sama terhadap hasil belajar gambar teknik pada siswa kelas X di SMK Negeri 1 Lubuk Pakam. Hal ini dibuktikan dari perhitungan korelasi yang memberikan hasil $r_{x1x2y} > r_{tabel} = 0,651 > 0,361$ dan diperoleh determinasi R^2 sebesar 0,276 yang berarti Motivasi Berprestasi (X_1) dan Kemandirian Belajar (X_2) dengan harga hitung $f_{hitung} = 4,920 > f_{tabel} = 3,33$. Dengan demikian Motivasi Berprestasi Dan Kemandirian Belajar mempunyai hubungan yang positif dan berarti dengan Hasil Belajar Gambar Teknik pada siswa kelas X di SMK Negeri 1 Lubuk Pakam

Kata Kunci: *Motivasi Berprestasi, Kemandirian Belajar, Hasil Belajar Gambar Teknik*

ABSTRACT

ZAINAL ARIFIN SARAGIH NIM. 5123111052. *Correlation on Achievement Motivation and Learning Autonomy with Drawing Techniques Lesson Results in X Class Students of Building Engineering Skills Program in SMK Negeri 1 Lubuk Pakam*
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This research intend to find out: 1) There is a relationship between achievement motivation on lesson result of X class students of building engineering skills program in SMK Negeri 1 Lubuk Pakam. 2) There is a relationship between learning autonomy on lesson result of X class students of building engineering skills program in SMK Negeri 1 Lubuk Pakam. 3) There is a relationship between achievement motivation and independence autonomy of lesson results together on lesson result of X class students of building engineering skills program in SMK Negeri 1 Lubuk Pakam.

Before this research was conducted, research instruments were first tested, followed by test of the validity and reliability. Based on the hypothesis test can be concluded: 1) There is a positive relation between achievement motivation and lesson result of X class students of building engineering skills program in SMK Negeri 1 Lubuk Pakam. This is proven by the results of correlation counts that give results $r_{xy} > r_{table} = 0.482 > 0.361$ with the value of $t_{count} > t_{table} = 3.015 > 2.042$. 2) There is a positive relation between Learning Autonomy and lesson result of X class students of building engineering skills program in SMK Negeri 1 Lubuk Pakam. This is proven by the results of correlation counts that give results of $r_{xy} > r_{table} = 0.454 > 0.361$ with the value of $t_{count} > t_{table} = 2.797 > 2.042$. 3) There is a positive relation between achievement motivation and learning autonomy together on lesson result of X class students of building engineering skills program in SMK Negeri 1 Lubuk Pakam. This is proven by the results of correlation counts that give results $r_{x_1x_2y} > r_{table} = 0.65 > 0.361$ and obtained R2 determination value of 0.276, which means Achievement Motivation (X_1) and Learning Autonomy (X_2) with the value calculated $f_{count} = 4.920 > f_{tabel} = 3.33$. This Motivation for Achievement and Learning Autonomy has a positive relation with the Lesson Results in X Class Students of Building Engineering Skills Program in SMK Negeri 1 Lubuk Pakam

Keywords: Achievement Motivation, Learning Autonomy, Drawing Techniques Lesson Results