

ABSTRAK

Deomesta Oscar Daeli NIM: 5153321001. *Analisis Kesulitan Guru Dalam Mengembangkan Rencana Pelaksanaan Pembelajaran Kurikulum 2013 Program Keahlian Teknik Mesin Di Smk Negeri 1 Percut Sei Tuan*. Skripsi, Jurusan Teknik Mesin, Program Studi Pendidikan Teknik Mesin, Fakultas Teknik Universitas Negeri Medan 2019.

Skripsi ini membahas tentang analisis kesulitan guru Keahlian Teknik Mesin dalam mengembangkan rencana pelaksanaan pembelajaran (RPP) di SMK Negeri 1 Percut Sei Tuan. Adapun masalah pada penelitian ini yaitu bagaimanakah gambaran kesulitan guru Keahlian Teknik Mesin dalam mengembangkan Rencana Pelaksanaan Pembelajaran (RPP). Tujuan dari penelitian ini adalah untuk mengidentifikasi dan mengetahui gambaran kesulitan guru dalam mengembangkan rencana pelaksanaan pembelajaran (RPP) program keahlian teknik mesin di SMK Negeri 1 Percut Sei Tuan. Penelitian ini merupakan jenis penelitian deskriptif kualitatif dengan teknik pengambilan data yaitu teknik dokumentasi dan wawancara. Adapun instrumen yang digunakan dalam penelitian yaitu dokumentasi dan pedoman wawancara. Teknik analisis data menggunakan tiga tahapan, yaitu: reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian ini menunjukkan bahwa guru kesulitan dalam mengembangkan RPP dalam hal menjabarkan kompetensi dasar ke indikator dan merumuskan tujuan pembelajaran yang mengandung unsur ABCD, dan pemilihan model pembelajaran.

Kata Kunci : Kesulitan, Mengembangkan, RPP, Keahlian Teknik Mesin

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ABSTRACT

Deomesta Oscar Daeli NIM: 5153321001. *Analysis of Teachers Difficulty in Developing Curriculum 2013 Lesson Plans in the Mechanical Engineering Skills Program in SMK Negeri 1 Percut Sei Tuan*. Thesis, Faculty of Engineering State University of Medan 2019.

This thesis aimed to Analysis of Teachers Difficulties in Developing Curriculum 2013 Lesson Plans in the Mechanical Engineering Skills Program in SMK Negeri 1 Percut Sei Tuan. The problem in this research is how the description of teachers difficulty of the Mechanical Engineering Skills program in developing a Lesson plan. The purpose of this study is to identify and to know the description of teacher difficulties in developing lesson plan in mechanical engineering skills programs at SMK Negeri 1 Percut Sei Tuan. This research is a qualitative descriptive study with data collection techniques were documentation and interview. The instruments used in the research were documentation and interview guide. The data analysis technique uses three stages: data reduction, data presentation, and made conclude. Testing the validity of the data used a test of credibility and confirmation. The results of this study indicate that teachers have difficulty in developing lesson plans in terms of describing basic competencies to indicators and to arrange lesson objective that include ABCD elements, and selection of learning models.

Keywords: Difficulty, Developing, lesson plans, Mechanical engineering skills programs

