

ABSTRAK

Hasibuan Richad Kennedy. *Hubungan Antara Motivasi Belajar Dan Disiplin Belajar Dengan Hasil Belajar PDTM Siswa Kelas X Kompetensi Keahlian Teknik Pemesinan Di SMK N 1 Lubuk Pakam Tahun Ajaran 2018/2019*. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2019.

Penelitian ini bertujuan untuk mengetahui besarnya Hubungan Motivasi Belajar dan Disiplin Belajar secara bersama-sama dengan Hasil Belajar PDTM siswa Kelas X Kompetensi Keahlian Teknik Pemesinan SMK Negeri 1 Lubuk Pakam Tahun Ajaran 2018/2019. Metode penelitian bersifat deskriptif kuantitatif korelasional. Populasi dalam penelitian adalah siswa kelas X kompetensi keahlian Teknik Pemesinan SMK Negeri 1 Lubuk Pakam berjumlah 65 orang. Dalam hal ini, sampel penelitian adalah 56 orang siswa kelas X yang ditentukan dengan metode proporsional random sampling atau tabel kriejec morgan.

Data penelitian ini dikumpulkan dengan angket dan Dokumentasi, dimana data penelitian yang dijangking dengan angket adalah variabel Motivasi Belajar dan Disiplin Belajar Siswa. Sedangkan untuk variabel Hasil Belajar Mata Pelajaran PDTM dijangking dengan menggunakan dokumentasi. Jumlah instrumen angket Motivasi Belajar sebanyak 30 soal dan 25 soal yang valid dengan reliabilitas 0,892 tergolong sangat tinggi. Sedangkan jumlah instrumen angket Disiplin Belajar Siswa sebanyak 30 soal dan 24 soal yang valid dengan reliabilitas 0,894 dan tergolong sangat tinggi. Sedangkan jumlah instrumen tes hasil belajar mata pelajaran PDTM menggunakan dokumentasi.

Hasil analisis data menunjukkan bahwa hasil analisis regresi sebagai berikut : $F_h = 19,43$ harga $F_t = 3,16$ pada taraf kesalahan 5%, sehingga $F_h > F_t$ ($19,43 \geq 3,16$). Bahwa persamaan regresi $Y = 2,3 + 0,686 X_1 + 0,28 X_2$ dapat dipertanggungjawabkan untuk menarik kesimpulan mengenai hubungan antara Motivasi Belajar dan Disiplin Belajar Siswa secara bersama-sama terhadap Hasil Belajar PDTM. Dengan demikian hipotesis terdapat hubungan yang positif dan berarti antara Motivasi Belajar dan Disiplin Belajar Siswa secara bersama-sama terhadap Hasil Belajar PDTM dari siswa Kelas X SMK N 1 Medan dapat diterima sebesar $r = 0,613$, menggunakan rumus product moment pada taraf kesalahan 5%.

Kata Kunci : Motivasi Belajar, Disiplin Belajar, Hasil Belajar

ABSTRACT

Hasibuan Richad Kennedy. *Relationship Between Learning Motivation and Learning Discipline with PDTM Learning Outcomes Grade X Students in Machining Technique Competency at SMK N 1 Lubuk Pakam Academic Year 2018/2019*. Essay. Faculty of Engineering, Medan State University. 2019.

This study aims to determine the magnitude of the Relationship between Learning Motivation and Learning Discipline together with PDTM Learning Outcomes of Class X students in Mechanical Engineering Skill Competence in SMK Negeri 1 Lubuk Pakam Academic Year 2018/2019. The research method is descriptive quantitative correlational. The population in the study were students of class X in the engineering skills competency skills of SMK Negeri 1 Lubuk Pakam totaling 65 people. In this case, the study sample was 56 students of class X who were determined by proportional random sampling method or morgan kriejec table.

The data of this study were collected by questionnaire and documentation, where the research data captured by questionnaires was the variable Motivation for Learning and Discipline in Learning Shiva. Whereas the PDTM Subject Learning Outcomes variable was captured using documentation. The number of questionnaire instruments for Learning Motivation are 30 questions and 25 valid questions with reliability of 0.892 classified as very high. While the number of Student Learning Discipline questionnaire instruments were 30 questions and 24 valid questions with reliability of 0.894 and classified as very high. While the number of PDTM subject learning outcomes test instruments uses documentation. The results of data analysis show that the results of the regression analysis are as follows: $F_h = 19.43$ the price of $F_t = 3.16$ at the error level of 5%, so that $F_h > F_t$ ($19.43 \geq 3.16$). That the regression equation $Y = 2.3 + 0.686 X_1 + 0.28 X_2$ can be accounted for to draw conclusions regarding the relationship between Learning Motivation and Student Learning Discipline together on PDTM Learning Outcomes. Thus the hypothesis there is a positive and meaningful relationship between Learning Motivation and Student Learning Discipline together on PDTM Learning Outcomes of Class X students of N 1 Medan Vocational School can be accepted at $r = 0.613$, using the product moment formula at the error rate of 5%.

Keywords: Learning Motivation, Learning Discipline, Learning Outcomes