

## ABSTRAK

**Agung Pahala Manurung, NIM: 7163144001. “Pengaruh Penggunaan Model Pembelajaran Kooperatif Tipe *Jigsaw* Dan *Everyone Is A Teacher Here* Terhadap Hasil Belajar Siswa OTKP Pada Mata Pelajaran Korespondensi Di SMKN 6 Medan”. Skripsi, Jurusan Ekonomi Prodi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2020.**

Tujuan Dalam Penelitian Ini Adalah Untuk Mengetahui Pengaruh Model Pembelajaran Kooperatif Tipe *Jigsaw* Dan *Everyone Is A Teacher Here* Terhadap Hasil Belajar Siswa OTKP Di SMKN 6 Medan. Jenis Penelitian Ini Adalah Ekspos Pacto.

Penelitian ini dilakukan di SMK N 6 Medan. Populasi penelitian ini adalah pada kelas XI OTKP yang berjumlah 68 orang siswa dan sampelnya adalah 68 orang siswa. Teknik pengambilan sampel dilakukan dengan teknik *total sampling*. Teknik pengumpulan data dilakukan melalui penyebaran angket kepada responden sebanyak 42 butir pernyataan. Teknis analisis data yang digunakan uji asumsi klasik, uji analisis regresi linear berganda dan uji hipotesis.

Hasil penelitian menunjukkan variabel Model Pembelajaran Kooperatif Tipe *Jigsaw* ( $X_1$ ) berpengaruh positif dan signifikan secara parsial terhadap Hasil Belajar Siswa OTKP Pada Mata Pelajaran Korespondensi dengan didapatkan nilai  $t_{hitung} > t_{tabel}$  ( $5,350 > 1,997$ ). dengan taraf signifikan  $\alpha 0,000 < 0,05$ . Sama halnya dengan variabel *Everyone Is A Teacher Here* ( $X_2$ ) berpengaruh positif dan signifikan secara parsial terhadap Hasil Belajar Siswa OTKP Pada Mata Pelajaran Korespondensi mahasiswa dengan nilai  $t_{hitung} > t_{tabel}$  ( $3,714 > 1,997$ ) dengan taraf signifikan  $\alpha 0,00 < 0,05$ . Variabel Pembelajaran Kooperatif Tipe *Jigsaw* ( $X_1$ ) dan *Everyone Is A Teacher Here* ( $X_2$ ) memberikan pengaruh sebesar 44.4% terhadap Hasil Belajar Siswa OTKP Pada Mata Pelajaran Korespondensi.

Dan Berdasarkan Hasil Penelitian Yang Dilakukan Diketahui Bahwa Terdapat Pengaruh Yang Signifikan Secara Parsial Model Pembelajaran Tipe *Jigsaw* ( $X_1$ ) Dan *Everyone Is A Teacher Here* ( $X_2$ ) Terhadap Hasil Belajar Siswa (Y) Siswa SMKN 6 Medan

**Kata Kunci: Model Pembelajaran Kooperatif Tipe *Jigsaw*, *Everyone Is A Teacher Here*, Dan Hasil Belajar Korespondensi.**

## ABSTRACT

**Agung Pahala Manurung, NIM: 7163144001. "Effect of the Use of Jigsaw and Everyone Is A Teacher Here Cooperative Learning Model Against Student Learning Outcomes in Correspondence Subjects at SMK N 6 Medan". Thesis, Department of Economics, Office Administration Education Study Program, Faculty of Economics, Medan State University 2020.**

The purpose of this study was to determine the effect of the Jigsaw and Everyone Is A Teacher Here cooperative learning model on the learning outcomes of OTKP students at SMKN 6 Medan. This type of research is Pecto exposure.

This research was conducted at SMK N 6 Medan. The population of this research is in class XI OTKP, amounting to 68 students and the sample is 68 students. The sampling technique was done by using total sampling technique. The data collection technique was carried out by distributing questionnaires to respondents as many as 42 statement items. The data analysis technique used classical assumption test, multiple linear regression analysis test and hypothesis test.

The results showed that the Jigsaw Type Cooperative Learning Model variable (X1) had a positive and partially significant effect on OTKP Student Learning Outcomes in Correspondence Subjects by obtaining  $t_{count} > t_{table}$  ( $5,350 > 1,997$ ). with a significant level of  $\alpha 0.000 < 0.05$ . Likewise, the Everyone Is A Teacher Here (X2) variable has a positive and partial significance effect on OTKP Student Learning Outcomes in Student Correspondence Subjects with  $t_{count} > t_{table}$  ( $3,714 > 1,997$ ) with a significant level of  $\alpha 0.00 < 0.05$ . The Jigsaw Type of Cooperative Learning Variables (X1) and Everyone Is A Teacher Here (X2) have an effect of 44.4% on OTKP Student Learning Outcomes in Correspondence Subjects.

And based on the results of the research conducted it is known that there is a partially significant effect of the Jigsaw (X1) and Everyone Is A Teacher Here (X2) learning model on student learning outcomes (Y) of students of SMKN 6 Medan.

**Keywords: Jigsaw Cooperative Learning Model, Everyone Is A Teacher Here, And Correspondence Learning Outcomes.**