

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLE	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I. INTRODUCTION.....	1
A. The Background of the Study	1
B. The Problem Formulation of the Study	3
C. The Objective of the Study	4
D. The Scope of the Study	4
E. The Significances of the Study	4
CHAPTER II. REVIEW OF LITERATURE	5
A. Theoretical Framework	5
1. Teaching Model	5
2. Kinds of Teaching Model	5
1) Cooperative Learning	5
2) Problem Based Learning	7
3) Project Based Learning.....	8
a. Definition of Project Based Learning	8
b. Characteristic of Project Based Learning.....	9
c. The Stages of Project Based Learning	9
3. Writing	15
a. Definition of Writing.....	15
b. The Purpose of Writing.....	15
c. Process of Writing.....	16
d. Teaching Writing in classroom	17
4. Analytical Exposition Text	20
a. Definition of Analytical Exposition Text.....	20

b. The Language Features of Analytical Exposition Text.....	20
c. The Generic Structure of Analytical Exposition Text.....	21
B. Relevant Studies.....	23
C. Conceptual Framework	25
CHAPTER III. RESEARCH METHODOLOGY	28
A. Research Design.....	28
B. Data and Source of Data	28
a. Data	28
b. Source of Data.....	29
C. The Instruments of Collecting Data	29
D. The Techniques of Collecting Data.....	30
E. The Techniques of Analyzing Data.....	31
a. Data Condensation	31
b. Data Display.....	32
c. Drawing and Verifying conclusion	33
CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSION	33
A. Data	33
B. Data Analysis	33
Project Based Learning Model In Teaching Writing Analytical Exposition Text.....	33
C. Findings.....	43
D. Discussion	44
CHAPTER V CONCLUSION AND SUGGESTIONS.....	47
A. Conclusion	47
B. Suggestions	47
REFERENCES.....	48
APPENDICES	