

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data gotten from interview and questionnaires results of the English teacher and the students at SMA Negeri 1 Medang Deras, the researcher concluded that the students existing writing media were not interesting, and also the media being used by the teacher was not effective enough to make the students understand about the descriptive text writing. They found it was difficult to write and make descriptive text which eventually brings them to be passive learners. They want to have interesting and effective media which motivate them to learn and write descriptive text. The solution for them was to develop new writing media. Developing media by using Animiz Animation Maker applied the R & D phases by Borg and Gall (2003) which were simplified into, (1) Gathering Data and Information; (2) Need Analysis; (3) Design Media; (4) Validate by experts; (5) Revision; (6) Final Product. The score of validation from the experts was 92% and it was categorized as relevant. It means that the media were valid and appropriate to use as learning media for writing a descriptive text for the tenth-grade students at SMA Negeri 1 Medang Deras.

B. Suggestion

There were some suggestions given for the consideration of the future. For the teacher, the teacher should consider the student's needs in choosing the learning media to support the learning process. The learning process can be successful if the teacher masters explaining the descriptive text as well as using a learning media that can support them. Since the students must master writing skills that consider the idea and grammar, and also the teacher should find appropriate learning media in improving their skills and motivating them in learning English. Then, the teacher also should pay attention to the kind of text that will be given to the students. For this reason, a descriptive text about tourist or historical places is suitable for the teacher to be used in the class. Because it represented the daily life experience of the students better than other texts given. For the students, they can use the Animiz video as the media for them to be used in learning writing descriptive text. For the next research and development, the testing should be conducted when the students were studying writing descriptive text to get the evaluation more accurately.