

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	i
<b>ACKNOWLEDGEMENT.....</b>	ii
<b>TABLE OF CONTENTS.....</b>	iv
<b>LIST OF TABLES .....</b>	vi
<b>LIST OF FIGURES .....</b>	vii
<b>LIST OF APPENDICES .....</b>	viii
<b>CHAPTER I INTRODUCTION.....</b>	1
1.1 The Background of the Study .....	1
1.2 The Problems of the Study.....	6
1.3 The Objectives of the Study.....	6
1.4 The Scope of the Study .....	7
1.5 The Significances of the Study .....	7
<b>CHAPTER II LITERATURE REVIEW .....</b>	9
2.1 Theoretical Framework .....	9
2.1.1. Teacher Questioning .....	9
2.1.2. The Types of Teacher's Question .....	10
2.1.3. Students' Productive Thinking.....	12
2.1.4. The Forms of Students' Productive Thinking.....	13
2.1.5. Teacher Questioning and Students' Productive Thinking of Reading .....	16
2.1.6. The Improvement of Students' Productive Thinking in Reading Descriptive Text.....	17
2.2 Relevant Studies.....	19
2.3 Conceptual Framework .....	20
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	24
3.1 Research Design.....	24
3.2 Data & Source of Data .....	24
3.3 The Instrument of Collecting Data .....	25
3.4 The Technique of Collecting Data.....	25
3.5 Technique of Analyzing Data .....	26

<b>CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION .....</b>	<b>28</b>
4.1. Findings.....	28
4.1.1. The Types of Teachers' Questions used by the English Teacher in Teaching Reading Skill.....	29
4.1.2. The Improvement of Students' Productive Thinking of Teachers' Questions in Reading Descriptive Text. ....	41
4.2 Discussion .....	51
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS.....</b>	<b>55</b>
5.1 Conclusions.....	55
5.2 Suggestions .....	56
<b>REFERENCES.....</b>	<b>58</b>

