

ABSTRACT

Indah, Annisa, Registration Number 2183321009, The Implementation of Scientific Approach in Teaching English for The Eighth Grade Students of Junior High School, A Thesis, English Education Department, Faculty of Languages and Arts, State University of Medan, 2022.

This research is about the implementation of the scientific approach to learning English in class VIII junior high school students. The aims of this study are (1) to analyze the application of the scientific approach in teaching English, and (2) to find out the difficulties faced by teachers in applying the scientific approach. The subjects of this study were two English teachers at SMPN 1 PERCUT SEI TUAN. The design of this study used descriptive qualitative research. Research data collection was done by observation, video recording, and interviews. The results of this study are as follows, (1) The first teacher applies a scientific approach in learning English, namely observing, experimenting, associating and communicating. While the second teacher applies a scientific approach, namely observing, associating, and communicating. It is known that the first teacher did not apply the questioning stage, while the second teacher did not apply the questioning and experimenting stage. Thus, the two teachers have not implemented the five stages of the Scientific Approach to the fullest. (2) it was found that both teachers had difficulties in applying the Scientific Approach in the English learning process. The difficulties faced by the first teacher in applying the scientific approach were activating students, students were accustomed to getting explanations from the teacher, limited time, using tools/media and inviting students to draw conclusions together. While the second teacher had difficulties in applying the scientific approach, namely activating students, limited time, using tools/media and inviting students to draw conclusions together.

Keywords: Scientific Approach, 2013 Curriculum, Difficulties, Implementation, Teaching English.