

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This chapter provides the conclusion for the findings and the suggestions based on the completed research. This study aimed to collect information from the teacher about the implementation of Project Based Learning to year 10.

1. The teacher implemented Project Based Learning procedures in teaching a narrative text. According to what was revealed in the observation, the teacher implemented five procedures: pre-communicative activities, designing project plan, creating project timeline, finishing project, and evaluating the project results and learning activities. Nevertheless, the implementation of Project Based Learning procedures was still not effective because not all of the necessary procedures were implemented. Thus, this needs to be improved.
2. The researcher found that various challenges often occur when the teacher implemented Project Based Learning in the teaching process. There were shifting the instruction, time for planning and implementing, managing group working, and assessing the project to determine a grade. The source of these challenges mostly came from the teacher's lack of understanding, particularly in their efforts to implement Project Based Learning, as they were accustomed to a teaching and learning process in which the teacher was the primary source of all information. The teacher needs extensive preparation for the students to benefit from using Project Based Learning for their learning activities.

5.2 Suggestions

Based on the conclusions, the researcher presents the following suggestions.

1. The students must be able to carry out their projects independently and more creatively, both in developing their ideas and creating narrative texts.
2. The researcher would like to suggest to the teachers that they should carry out assessments of the students' projects so that they can be motivated in learning and writing a narrative text. Their learning motivation will arise with the announcement of the criteria used in the assessment rubric. Students will try to fulfill the criteria in the rubric if they know that will be applied to them.
3. The researcher hopes this research can serve as a guideline to further explore the implementation of Project Based Learning in teaching writing. The researcher would like to suggest further research and recommend that other researchers need to conduct their studies using a different research design.