

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on findings and discussion, the following conclusions can be presented as follows:

1. The aspects of culture were found in Interactive English textbook, namely products, practices, persons, and perspectives. However, the analysis revealed that each unit didn't fully cover all four of Yuen's cultural aspects. The most dominant cultural aspects based on Yuen are products, followed by persons, practices, and the last perspectives. Previous studies have also highlighted products as the most dominant cultural aspect covered in English textbooks.
2. The textbook effectively incorporates various cultural senses. The aesthetic sense is predominantly represented. The sociological sense is the second most prevalent. This aspect provides insights into societal norms and interpersonal interactions. Followed by pragmatic sense, and the less appearance is semantic sense, which deals with conceptual meanings and has the least representation. Semantic sense was represented by the picture of Indonesian students' clothing, and emotional state.

5.2. Suggestions

The researcher makes some suggestions regarding the result and conclusion of the research as follows:

1. For authors of English Textbook

The aspect of cultural materials mentioned above could be included in future English textbooks. But authors need to carefully evaluate things like authenticity, appropriate language level, relevance to the local context, and alignment with learning standards. In addition, authors should consider incorporating this cultural knowledge directly so that students can quickly detect it. It would be better to include “cultural notes,” “cultural points,” and “cross-cultural knowledge” sessions in the textbook.

2. For English Teacher

English teachers can use textbooks as one of their sources to improve teaching and learning activities at school. Besides books, teachers can also use other sources to teach students about culture, including movies, novels, videos, and folktales. English teachers can also convey cultural materials from textbooks to their students to enhance their understanding of the cultures present in the school. that studying the cultural information found in textbooks is a vital aspect of learning English.