

CHAPTER I

INTRODUCTION

A. Background of Study

The Merdeka Curriculum (Kurikulum Merdeka) has been implemented since 2021. The government has determined this curriculum for schools that are ready to implement it (Sumandya et al., 2022). There are several ways to implement an emancipated curriculum, namely independent learning, independent change and independent sharing (Nurzila, 2022). The implementation of an emancipated curriculum affects the way teachers work and all elements involved in education including learning administration, teaching methods, and the way teachers carry out assessments (Rahimah, 2022).

According to the Ministry of Education and Culture (2021), the Merdeka Curriculum (Kurikulum Merdeka) focuses on student competency in each phase, students can learn the material more deeply, meaningfully, and have fun (Rahmadayanti & Hartoyo, 2022). One of the preparations made by each educational institution in the Merdeka curriculum is to provide learning tools, including teaching materials and other learning aids. (Ummah et al., 2022).

Facing the challenges of an emancipated curriculum (Kurikulum Merdeka) requires appropriate learning media. Learning media have many benefits for learning activities, namely making learning more interesting, providing opportunities for students to learn independently and reducing dependence on the presence of teachers, and making it easier for students to learn the competencies

they need to master (Suryani et al., 2020). Worksheet can be a type of learning media that can be utilized by students in the learning process (Puspitasari & Handziko, 2018). According to Fithri et al (2021) Worksheet is an alternative for teachers to direct activities and convey topics in learning. Learning resources do not have to come from books, teachers can use other sources that can support learning and present them in the form of worksheet as a guide for students (Rahayu & Budiyo, 2018).

Currently, Indonesia has entered an era of digitalization which has an impact on the learning process, teachers can utilize digital-based teaching materials as media that attract students' attention (Ummah et al., 2022). As Lavtania et al (2021) states, developing and digital-based learning innovations can take the form of digital worksheet. Digital worksheet can be accessed via electronic devices which contain work instructions, materials and also questions that are appropriate to the learning objectives (Safitri, 2022). According to Widjajanti (2008:4-6) there are three conditions that must be met in preparing the worksheet, namely; Didactic requirements: students are active during the learning process, emphasize the process of discovering concepts, have varied stimuli according to the curriculum and can develop students' attitude skills. Construction requirements: use of language, sentences, vocabulary, cognitive level, and clarity which are easy for students to understand. Technical requirements: form of writing, images and appearance of the worksheet.

According to Prastowo (2012:211-12), in preparing worksheet there are several steps that must be taken. First of all, a curriculum analysis is carried out to determine the materials that require worksheet teaching materials. The analysis that needs to be carried out includes the main material, learning experiences, and the material taught, then pay attention to what competencies students must have. The next step is to prepare a map of worksheet needs that are in accordance with the curriculum and competencies that must be mastered by students. Apart from that, it is also necessary to determine the title of the worksheet based on Learning Achievement (CP), main material, or learning experiences contained in the independent curriculum. After that, the next step is writing the worksheet, which includes several stages. First, formulate Learning Objective (TP) and Learning Objective Flow (ATP) which are an elaboration of Learning Achievement (CP). Next, determine an assessment tool that is tailored to student needs. The test tool used contains the material being taught. Then, prepare worksheet material which can be in the form of supporting information such as a general description or scope of the substance to be studied. Material can be taken from various sources such as books, magazines, the internet, research journals, and so on. Finally, pay attention to the structure of the worksheet which consists of title, study instructions, competencies to be achieved, supporting information, tasks and work steps, and assessment.

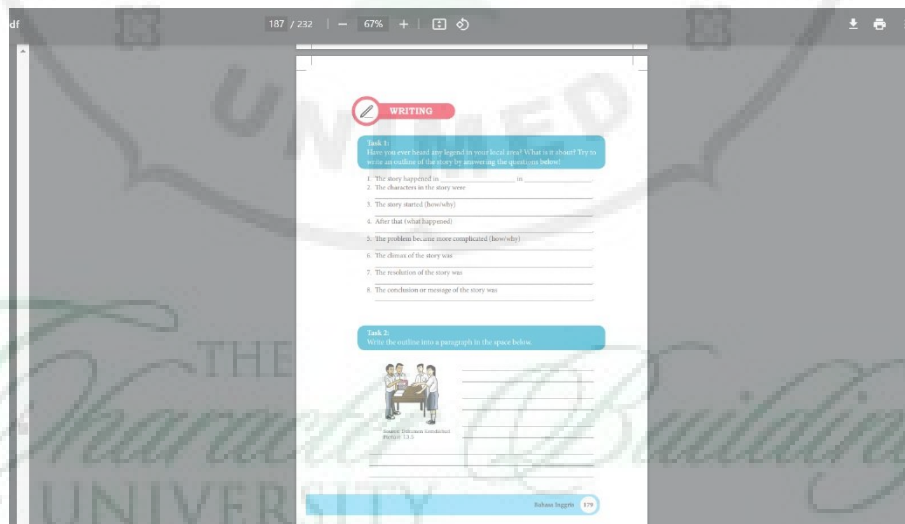
Based on observations made by researchers at SMK Kesehatan Imeda Medan and based on interviews conducted with teachers, it was found that there was a difference between teaching materials and curriculum in the learning process. The

findings indicate that the English language curriculum used in the school follows the Merdeka curriculum. The teacher faces challenges in teaching writing skills, particularly in providing examples due to the limited and incomplete textbooks. While students are generally enthusiastic about learning, they require additional support beyond teacher explanations. Currently, the teacher relies on a handbook as the primary teaching material, as it provides a structured sequence for delivering lessons. However, the book has limitations, requiring supplementation from online sources and other reference materials. According to the teacher, effective teaching materials should guide students in learning, integrate IT advancements, and utilize platforms like YouTube. The teacher has never used or developed an E-Worksheet but acknowledges its necessity in the digital era. An interactive E-Worksheet would align with students' habits of using mobile devices and provide easy access to additional resources through clickable web links. The teacher believes that developing such materials, especially for writing Narrative Text, is essential for innovation in learning. A well-designed E-Worksheet should include key material points, a structured sequence, important concepts, and relevant examples to help students understand both the theory and its application.

Teachers and students predominantly rely on pre-existing teaching materials provided in textbooks as their primary reference in the learning process. However, the availability of textbook resources in schools is often highly limited, leading to challenges in meeting the diverse learning needs of students. This situation underscores the necessity for developing alternative instructional materials that are

both accessible and tailored to the specific educational context, enabling a more equitable and effective teaching and learning experience.

For teacher, the use of worksheet provides the advantage of guiding students through learning activities while considering their cognitive processes. The existing worksheets primarily contain fundamental explanations of narrative texts, including their social functions, structure, and linguistic features. This limitation has prompted the researcher to design worksheets that are more practical, efficient, interactive, and engaging, aiming to enhance students' learning experiences. Currently, the worksheets utilized by teachers and students are derived from textbooks, which often present narrative text contexts in a generalized and less tailored manner.



Picture 1. 1 Writing Section of Worksheet in 10th Grade

For this reason, it is necessary to have innovative media or tools that suit the needs of students that can be accessed by students anywhere, such as teaching materials, teaching aids, and so on. The product must also be in accordance with

the pace of technological development, supported by educators as implementers of the teaching and learning process so that they are not left behind by existing developments. Educators' abilities and skills are the main key in developing a learning tool to make it easier for educators to convey and make it easier for students to understand material. In accordance with today's rapid advances, the existence of digital teaching materials is deemed appropriate and can be used to help the learning process.

The use of digital teaching materials is in line with technological developments and innovation in the field of education. One of the digital teaching materials that can be used is the Electronic Student Worksheet (E-Worksheet). E-Worksheet is a teaching material which is a development of worksheet with multimedia aspects. The use of E-Worksheet is one of the media that can increase student motivation, because its use is based on digital information media (devices, computers or laptops) (Zahroh et al., 2021).

Using E-Worksheet makes it easier for educators because it can display teaching materials and assignments in the form of images which can save time and money. Then the use of E-Worksheet makes it easier for students to do assignments anytime and anywhere as long as they are connected to the internet network. E-Worksheet can be created with the help of various applications, one of which is Liveworksheets. This platform can be run online, so students can access it easily.

Liveworksheets is a platform in the form of a website that provides services to educators to be able to use available electronic worksheets and also create their own

worksheets online. These Liveworksheets are designed so that students can be active in using teaching materials, in other words, these teaching materials are interactive, because students can answer various exercises directly. During its creation, this site can be accessed for free via the address www.liveworksheets.com.

The researcher interest in Liveworksheets is because this site supports learning with various features that can design interactive and interesting worksheets that can be a variation in addition to the available teaching materials. Liveworksheet is one of the electronic media containing text, pictures, video, and animation that is more effective for students not to get bored.

Based on the background above, the research problem focuses on development of teaching materials in the form of E-Worksheet assisted by Liveworksheet based narrative text material to attract participants' enthusiasm for learning, educate and provide new variations in learning English. By therefore, researcher is interested in conducting research with the tittle " Developing Liveworksheet for Enhancing Narrative Writing Skills Among Tenth-Grade Students at SMK Kesehatan Imelda".

B. The Problem of the Study

Based on the background above, the researcher found the problem. The Problem is "How is Liveworksheet for enhancing narrative writing skills among tenth grade students at SMK Kesehatan Imelda developed?".

C. The Objective of the Study

Based on the problem of the study stated above, the objective of this study is, to develop Liveworksheet for enhancing narrative writing skills among tenth grade students at SMK Kesehatan Imelda”.

D. The Scope of the Study

In this study is to focus develop Liveworksheet, specifically in medical stories for enhancing narrative writing skills among tenth grade students at SMK Kesehatan Imelda.

E. The Significances of the Study

This research is expected to provide a significant contribution theoretically and practical for:

Theoretically, this research is expected to provide a useful contribution to efforts to develop science, especially in the development of Liveworksheet. This can also be used as a reference source for further research.

Practically, the results of this research can also contribute to:

1. Students studying English at SMK Kesehatan Imeda,
2. Teachers/lecturers as a source of information and references to enrich their knowledge regarding the topics discussed,
3. Other researchers, researcher can increase the knowledge to develop teaching materials as a competent prospective educator.