CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestion based on finding and discussion of the data analysis.

5.1. Conclusions

Based on the result of the research in the previous chapter, the researcher concludes that:

- Decoda theory, namely question generation and answering and clarification.

 This strategy is good because it really helps teachers and students in the process of learning to read, especially when reading descriptive texts. In addition, this method is very good to use in the classroom when teaching reading material, especially descriptive texts, and helps students who have difficulty doing what professional readers do. Because students are encouraged to formulate questions about a text (both spoken and written) and work together to identify the answers in the text. as well as clarifying the difficulties experienced by students when learning descriptive texts.
- generating and answering strategies. Researchers found that the teacher's reasons were in accordance with the guidance theory used by researchers. Teachers apply this strategy because this strategy is good because it truly helps teachers and students in the process of learning to read, especially when reading descriptive texts.

5.2 Suggestions

In accordance with the above conclusions, researchers would like to give some suggestions as follows:

- a. For Students, In the learning process, students should be more creative in developing their ideas especially in writing and reading Descriptive Text in English.
- b. For teachers, in applying strategies in reading descriptive text, teachers should apply the most suitable strategy to be applied when learning descriptive text in one class when learning English.
- c. For future researchers, this thesis is the result of a research analysis on the strategies used by teachers in teaching reading descriptive texts. This thesis is expected to be a contribution, the research results have an important contribution to future researchers by enriching scientific literature, identifying research gaps, providing data and methods, and helping to validate theories. In addition, research also encourages innovation and forms the basis for further studies. In this way, the research carried out is not only useful for now but also becomes the basis for scientific developments and practical applications in the future.