

REFERENCES

- Alkamel, M. A. A., & Chouthaiwale, S. S. (2018). The Use of ICT Tools in English Language Teaching and Learning: A Literature Review. *An International Peer Reviewed Journal of English Language and Literature*, 5(2).
- Anderson, N. J. (2003). *Reading In David Nunan, Practical English Language Teaching* (1st ed.). McGraw-Hill.
- Anisah, L. (2022). Utilizing ‘Wordwalls’ as an Assessment Tool for Indonesian Junior High School Students. *English Review: Journal of English Education*, 10(3), 831–842.
- Araújo, E. de, & Paixão, M. V. S. (2020). The Change of Education with the technology Advancement. *International Journal of Advanced Engineering Research and Science*, 7(2), 43–49.
- Belawati, T. (2007). *Pengembangan Bahan Ajar*. Jakarta: Universitas Terbuka.
- Bogdan, R. C. and B. S. K. (1998). *Qualitative Research for Education: An Introduction to Theory and Methods* (3rd ed.). Allyn & Bacon.
- Carrell’s, P. L. (1995). *Interactive Approaches to Second Language Reading* (P. L. Carrell, J. Devine, & D. E. Eskey, Eds.). Cambridge University Press.
- Catherine Snow. (2002). *Reading for Understanding: Toward an RBD Program in Reading Comprehension*. 11.
- Dalman. (2013). *Keterampilan Membaca*. Jakarta: Raja Perindo Persada.
- Darusman. (2008). *Pengembangan Lembar Kerja Siswa (LKS) dalam Pembelajaran Pendidikan*. Jakarta: Universitas Negeri Jakarta.
- Duhaney, D. C. (2000). Technology and the Educational Process: Transforming Classroom Activities. *Int’l J of Instructional Media*, 27.
- Fisher, A. S. H. (2016). Students’ Reading Techniques Difficulties in Recount Text. *Journal of English and Education*, 4(2), 1–12.

- Fitria, Tira Nur. (2023). Creating an Education Game Using Wordwall: An Interactive Learning Media for English Language Teaching (ELT). *Foremost Journal* 4(2):17-30
- Halliday, M. A. K.; H. R. (1976). *Cohesion in English*. Harlow: Pearson Longman.
- Harmer, J. (1998). *How to teach English*. Harlow: Pearson Longman.
- Harmer, J. (2007). *The Practice of English Language Teaching (4th Edition)* (4th ed.). Harlow: Pearson Longman.
- Hartono, R. (2005). *Genres of Text*. Semarang: Universitas Negeri Semarang.
- Hidayaty, A., Qurbaniah, M., & Setiadi, A. E. (2022). The Influence of Wordwall on Students Interests and Learning Outcomes. *Jurnal Penelitian Ilmu Pendidikan*, 15(2).
- J. W. Cresswell. (2014). *Research design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). CA: Sage.
- Kaya Ebru. (2015). The Role of Reading Skills on Reading Comprehension Ability of Turkish EFL Students. *Üniversitepark Bülten*, 4(2), 37–51.
- Hyland. (2004). *Genre and Second Language Writing*. The University of Michigan Press.
- Khalil, A. M. A. (2019). An Investigation of Critical Reading Skills on Tertiary Level Students. *International Journal of Contemporary Applied Researches*, 6(9).
- Mahyuni, S. R., Nursamsu, & Muslim, H. (2022). Development of Students Worksheet Learning Tools Made by Ethnoscience Based on Science Literacy. *Jurnal Penelitian Pendidikan IPA*, 8(4), 2294–2301.
- Mark Anderson; Kathy Anderson. (1997). *Text types in English* (Vol. 1). Macmillan Education Australia.
- Miles, M. B.; H. A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook* (2nd ed.). Sage Publications.
- Moleong, Moh. (2004). *Metodologi Penelitian Kualitatif*. Remaja Rosdakarya.

- Mustika, N. N., Maryam, S., & Yugafiati, R. (2020). The Analysis of Recount Text Written by Expert and Students. *Professional Journal of English Education*, 3(2).
- Neil J. Anderson. (2006). *Active Skills for Reading* (2nd ed.). Heinle ELT.
- Parse, R. R. (2001). *Qualitative Research: A Multi-Methods Approach*. Sage Publications.
- Permanasari, P., & Awalia, S. L. (2023). Students' Ability In Reading Comprehension of Recount Text. *Journal of Learning Improvement and Lesson Study*, 3(2), 7–13.
- Prastowo, Andi. (2011). *Panduan Kreatif Membuat Bahan Ajar Inovatif*. DIVA Press: Baguntapan.
- Rachmanita, Saptarina, E., & Amelia, T. (2022). An Analysis of Students' Difficulties in Reading Comprehension through Online Learning. *Linguists : Journal Of Linguistics and Language Teaching*, 8(2), 258–265.
- Rahmawati, A. P., & Wijayanti, P. R. (2022). Implementing Joyful Learning Strategy Using Wordwall in Order to Improve Reading Comprehension Skills. *Proceedings Series on Physical & Formal Sciences*, 3, 32–35.
- Rumelhart, D. E. (1985). Toward an Interactive Model of Reading. In H. Singer & R. B. Ruddell (Eds.), *Theoretical Models and Processes of Reading* (pp. 722–750).
- S, Purnamasari., F, R., S, S., W, K., & F, A. (2022). Bermain Bersama Pengetahuan Peserta Didik Melalui Media Pembelajaran Berbasis Game Online Word Wall. *Jurnal Pengabdian Kepada Masyarakat*, 1, 70–77.
- Sabilla Anjani, R., Lestari, S., & Kusnadi. (2023). Students' Perceptions Toward the Use of Wordwall as a Formative Assessment in ELT. *Jurnal Ilmiah PGSD FKIP Universitas Mandiri*, 09(04).
- Salsabila, U. H., Andini, R. A., Istighfarin, D., Salsabila, N., & Jannah, U. (2023). The use of Wordwall as an Evaluation Medium for Deaf Children at SLBN 1 Kulon Progo. *Journal of Digital Learning and Education*, 3(3), 218–225.

- Sari, P. M. , & Y. H. N. (2021). Pelatihan Penggunaan Aplikasi Quizizz dan Wordwall pada Pembelajaran IPA Bagi Guru-Guru SDIT Al-Kahfi. *Jurnal Pengabdian Masyarakat Berkemajuan*, 4(2), 195.
- Smritirekha Satapathy. (2019). Observation as a Tool for Collecting Data. *International Journal of Multidisciplinary Educational Research*, 8(5), 152–164.
- Swari, N. K. T. A. (2023). Wordwall as a Learning Media to Increase Students' Reading Interest. *JPBII*, 11(1), 2615–4404.
- van der Weel, A., & Mangen, A. (2022). Textual reading in digitised classrooms: Reflections on reading beyond the internet. *International Journal of Educational Research*, 115.