

CHAPTER I

INTRODUCTION

A. The Background of the Study

Reading is a skill that requires improvement in English. Nunan (2003) describes reading as a fluid process in which readers combine information from texts with their own experiences to create meaning. A reader's background is essential for understanding the content of the text. For students, reading is a crucial element, especially in English, as it provides valuable information and knowledge. Reading for pleasure helps students broaden their vocabulary, increase their reading speed, enhance their comprehension, and refine their writing skills. Furthermore, it broadens their knowledge and exposes them to different styles of speaking and writing. Reading for information involves engaging with different types of texts to gather specific information. Mastery of reading is one of the essential skills students need to develop.

According to Rebecca (2003), narrative texts are those that describe a series of events that are logically and chronologically connected, shaped by various factors. She further emphasizes that understanding a narrative hinges on grasping the plot, theme, characters, and relationships among these elements. Additionally, Anderson (2003) defines a narrative as a text that tells a story while entertaining the audience. Anderson (2003) identifies the essential components of narratives as orientation, complication, evaluation, resolution, and coda.

A student worksheet serves as a useful tool for teachers in the educational process. It helps guide instruction, enhances teaching resources, encourages student engagement in learning activities, and fosters curiosity about how to apply their skills.

According to Indah (2020), student worksheets, or what are known as worksheets are part of the learning tools. In the world of education, there are several sets of learning activities such as syllabus, lesson plans, student worksheets, and others. Student worksheets a teaching material used by students in the teaching and learning process, and as a medium for teachers. The student worksheets consist of pages that include writing exercises for students, which are aligned with the basic competencies that must be achieved by the teacher and are organized systematically.

In the student worksheets, there are also individual and group assignments, so it is easier for the teacher to find out the student's success in the learning process. In learning process, teachers still use manual methods in making worksheets. As for the criteria student's worksheets are still difficult to obtain or there are still few teachers who wish to develop it. The existing student worksheets generally only consist of black and white sheets containing several summaries material, the questions are in the form of both multiple choice and description questions. student's worksheets is a collection of work that must be done by students. These activities are usually carried out with directions and steps for completion. By using digital technology in making quizzes it will attract students to do the work the question given.

Based on preliminary data, in compiling students' worksheets is not in keeping with expectations, students are less interested in working on the worksheets given by the teacher and make them easily bored when reading long texts. Based on observation that researcher made at SMPN 3 Percut Sei Tuan, namely by interviewing teacher at the school the reality is never used technological media in the learning process or in arrange students' worksheets. The media used were pictures and books. In compiling and making worksheets is done manually using paper containing questions and distributing them to each student. The following are the result of interview from teacher at SMPN 3 Percut Sei Tuan.

Table 1.1 Interview as Preliminary Data

NO	Researcher	Teacher
1.	How does the teacher arrange students' worksheets in learning	As a teacher, I arrange students' worksheet using paper and textbook.
2.	According to you, is it necessary to introduce technology to students through students' worksheets?	Yes, I think we need to introduce technology to students through students' worksheets.
3.	Have you ever heard of the Roblox application before?	Yes, I have but I don't know much about it.
4.	Has the Roblox application been introduced to students?	So, far I have never used this application to arrange students' worksheets
5.	According to you is it important to introduce Roblox to students in the learning processes and arrange students' worksheets?	Technology is very important nowadays and in my opinion it would be better if we used technology in learning process and preparing worksheets.

6.	Do students' worksheets need to be developed through the Roblox ISL-Collective ?	Yes, in my opinion, students' worksheets need to be developed so that students are more interested in learning and answering questions, so that they don't get bored easily.
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In this study, the researcher developed students' worksheets on narrative text for reading skills through Roblox ISL-Collective. In the increasingly advanced digital era, especially in the field of education, we found many digital media that could be used as references for teaching or creating a worksheet. In the area of technology development, teachers were asked to be more creative and innovative in developing worksheets. Many tools can be used to create interesting student worksheets, for example, combining them with games when combining quizzes and games can become a medium for learning. Students will be enthusiastic and motivated in answering questions, especially in English.

Technology plays a crucial role in improving the quality of education. Fatimah and Santiana (2017) state that as a contemporary instructional medium in today's global context, technology provides many advantages in education, especially in the teaching and learning process. It enables students to acquire new, authentic, and meaningful learning experiences, fosters a more enjoyable and effective learning environment that promotes engagement, encourages collaboration, and offers easy access to information, thereby enriching their educational experience. Specifically in language learning, Kranthi (2017) noted that technology has been utilized to support and improve the learning experience.

Teachers can incorporate various technological tools to boost student motivation and participation, provide authentic examples of the target culture, and connect their classrooms with broader contexts. To further enhance language learning, technology tools allow teachers to customize instruction and modify classroom activities and assignments. By integrating technology in the classroom, teachers can foster innovative and creative learning experiences, and they can design attractive student worksheets using these technological resources.

Roblox, a widely embraced online gaming platform, presents a distinct opportunity for educators to captivate students in their educational journey. Roblox, described as a user-generated, multiplayer social gaming platform (Philipps, 2017), claims to be the largest online social platform, with millions of players (Roblox, 2019). These users or so-called players can also design games and make money from it. An online poll indicated that players spend billions of hours each month (Smith, 2018). According to the statistical report, children under the age of 13 spend an average of 51.5 hours per month (Knapp, 2018). These children are in the elementary age group. Due to its ongoing popularity among children, in 2017, Roblox Corporation launched action figures and playsets (Baszucki, 2017).

In the realm of Roblox, students explore a virtual world replete with diverse elements, characters, and settings. This immersive setting becomes a canvas for activities fostering analysis of narrative structure, identification of literary elements, and connections between characters and events. ISL-Collective serves as a platform for educators to exchange their created worksheets, fostering

collaboration and a vibrant learning community. The initial step in developing Roblox-centric worksheets for narrative texts involves choosing a game aligned with the selected narrative. For instance, in the context of a mystery story, teachers can seek a relevant Roblox game simulating an investigative or crime-solving scenario. This game becomes the backdrop for activities like character analysis, event sequencing, and outcome prediction. Following game selection, teachers can embed specific tasks within the game to prompt students' interaction with the narrative text. Integrating gameplay into worksheets ensures students actively engage in the learning process, amplifying their motivation and interest.

Utilizing ISL-Collective as an online platform facilitates the sharing of these worksheets among educators. By uploading these resources, teachers contribute to a repository accessible to educators worldwide, fostering a collaborative environment for idea exchange, modifications, and improvements. Furthermore, ISL-Collective enables teachers to discover and download worksheets created by peers, expanding the array of options adaptable to their students' needs. This research aims to make students more interested in working on the questions on worksheets given by the teacher. When working on worksheets, students have difficulty understanding the meaning of the questions and they are less interested in answering them because the worksheets given are not interesting. Students become bored and lazy to read the questions on the worksheets.

Based on the problem that occurred at SMPN 3 Percut Sei Tuan, the researcher introduced Roblox ISL-Collective in the learning process. The

researcher developed students' reading worksheets on narrative text through Roblox ISL-Collective at SMPN 3 Percut Sei Tuan.

B. The Problem of the Study

Based on the background of the study the problem of this research is “How is the development of students’ reading worksheets on narrative text through Roblox ISL-Collective at SMPN 3 Percut Sei Tuan?”

C. The Objective of the Study

Based on the Problem of the study, the objective of this study is to develop students' reading worksheets on narrative text through Roblox ISL-Collective at SMPN 3 Percut Sei Tuan.

D. The Scope of the Study

This study focused on the development of students' reading worksheets through Roblox ISL-Collective for eighth grade at SMPN 3 Percut Sei Tuan. The worksheet was created in the form of online stories using Roblox ISL-Collective, and students could read the questions contained in it to help them find the meaning of the story through video animation. This approach ensured that students did not have difficulty understanding the story's meaning and increased their interest in narrative text through the worksheets that had been developed through Roblox ISL-Collective.

E. The Significances of the Study

The findings of this study are predicted to be useful both theoretically and practically, as follows:

a. Theoretical Significances

This research can increase our knowledge about how to develop students' reading worksheets through Roblox ISL- Collective specifically in the English teaching and learning process.

b. Practical Significances

1. For teachers, this research can be used as a tool to help deliver learning material by teachers to students and becomes a new variation in arrange worksheets and teaching English on narrative text.
2. For students, this research can be used to make it easier to understand English learning in narrative texts and make them more interested and motivated to work on students' worksheets.