

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, the following conclusions were drawn:

The development in this research was carried out through six steps based on Borg and Gall (2003) theory, namely: (1) gathering data and information, (2) analyzing data; (3) developing product, (4) product validation; (5) revision; (6) and making the final product. Students worksheets were developed through Roblox ISL-Collective. The questions were divided into 2 types, namely multiple choices and open-ended question. The students' worksheets developed through Roblox ISL-Collective are aligned with the basic competencies, learning objectives, narrative text materials, worksheet topics, and vocabulary in the Lesson Plan.

From the validation sheet, an average result from first expert is 97,14% and from second expert is 93,3% was obtained in the "very good" category in linguistic aspects, process aspects, product and content aspects, and layout aspects. Even though the students' worksheets developed are in the "very good" category. After conducting all the stages of Research and Development in this research, the researcher concluded that the students' worksheets developed through Roblox ISL-Collective in the eighth grade of SMPN 3 Percut Sei Tuan for reading skill of narrative text were appropriate and valid.

B. Suggestions

By considering the conclusions above, the researcher suggests that student worksheets are one of the media for teaching writing. The researcher mention several suggestions as follows:

1) Suggestions to other researcher

Researcher suggest to other researcher to develop new student worksheets in teaching narrative texts, because researcher provide student worksheets that can make the class atmosphere more enjoyable and motivate students.

2) Suggestions to other teacher.

Researcher suggest to English teacher to develop and apply technology-based student worksheets as an alternative way to increase students' interest and motivation in working on students' worksheets because student worksheets can attract students to carry out applications with other narrative text.

3) Suggestions to students

Researcher suggest to students increase their motivation and complete the students' worksheets provided by the teacher, especially when learning narrative text for reading skills.