

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of digital media Zepeto development research in teaching speaking procedure text for eight-grade at MTSN 2 Deli Serdang, it can be concluded that:

The existing media that is currently in use for the purpose of teaching procedure text in class VIII-7 at MTSN 2 Deli Serdang only used the government textbook. The textbook was the sole resource employed by teachers during the teaching and learning process; they rarely employed any other instruments. The students also encounter difficulty when speaking procedure text due to their inadequate vocabulary and grammar. Therefore, the reason they are passive in the learning process is that they experience a lack of motivation and engagement with the subject matter. In addition, they perceive speaking as a complex endeavor, and they encounter challenges in adhering to the learning process, as the learning instruments do not necessitate their willingness to learn. Therefore, the researcher determines to create a digital media that employs Zepeto to instruct students on speaking procedures. This will enable students to comprehend and enhance their speaking abilities, as well as to actively engage in the classroom.

Additionally, students will experience a sense of enjoyment and relaxation while engaging in a complex speaking process. The student learning media that is currently in development is classified as "very good" and is suitable for use in the

teaching and learning process. The initial expert's average score is 80%, while the second expert's average score is 99%. Because of this, the average score of both experts is 89.5%.

B. Suggestion

The implementation of pertinent research should be the primary focus of the subsequent recommendations. It is imperative that educators are cognizant of the necessity for students to develop their communicating abilities. Teachers should offer a variety of media or instruments to facilitate the teaching and learning process, particularly in the context of exercising speaking skills. The learning media that teachers present should be tailored to the specific requirements of their students.

In order to enhance their speaking abilities, students should also acquire a greater understanding of procedural texts and engage in speaking exercises both within and outside of the classroom. The teaching and learning process should be actively engaged by students. It is advised that other researchers create alternative digital learning media for junior high school pupils, utilizing digital media such as Powtoon, Cake, Elsa, and others. It is anticipated that researchers will be able to develop more engaging learning media that is more readily comprehensible and enjoyable for students.