

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Problems of the Study	8
1.3 Objectives of the Study	8
1.4 Scopes of the Study	8
1.5 Significances of the Study.....	9
CHAPTER II REVIEW OF LITERATURES	10
2.1 Theoretical Framework	10
2.1.1.Social Media.....	10
2.1.2.X (Twitter) and the Use for Academic Fields	11
2.1.3.Auto-base X (Twitter) Account.....	13
a. Definition of Auto-base X (Twitter) Account	13
b. About the @englishfess _ Auto-base Account	15
c. Menfess Activity on @englishfess _ Auto-base X (Twitter) Account	19
2.1.4. Vocabulary Mastery and Size	21
a. Definition of Vocabulary	21
b. Types of Vocabulary.....	22
c. Word Frequency, Vocabulary Size and Text Coverage	24
i. <i>High frequency words</i>	24
ii. <i>Academic words</i>	24
iii. <i>Technical words</i>	26
iv. <i>Low frequency words</i>	26

d. Vocabulary Size Test (VST).....	28
2.1.5. @englishfess_X (Twitter) Auto-base as A Tool for English Vocabulary Learning	29
2.2 Relevant Studies	31
2.3 Conceptual Framework	33
CHAPTER III RESEARCH METHODOLOGY	36
3.1 Research Design	36
3.2 Data and Source of Data.....	36
3.3 Instruments of Collecting Data	37
3.4 Technique of Collecting Data.....	37
3.5 Technique of Analyzing Data.....	38
CHAPTER IV DATA ANALYSIS AND DISCUSSIONS	41
4.1 Data Analysis	41
4.1.1. Questionnaire Analysis	41
a. Students' length of time of following @englishfess_ account	42
b. Students' perception about the utility of @englishfess_ account	43
c. Activity frequency of students with @englishfess_ account.....	47
d. Students' frequency of sending menfess to @englishfess_	50
e. Additional resources used by students along with @englishfess_	51
4.1.2. Vocabulary Size Test Analysis	51
a. Students' data and test score	52
b. Correct response percentages.....	53
c. Challenging questions in each 1000 word family.....	54
CHAPTER V CONCLUSION AND SUGGESTIONS	70
5.1 Conclusion.....	70
5.2 Suggestions.....	71
REFERENCES	73
APPENDIX	