

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURE	vii
LIST OF APPENDICES.....	viii
CHAPTER I INTRODUCTION	1
1.1 The Background of The Study	1
1.2 The Problems of The Study	3
1.3 The Objectives of The Study	4
1.4 The Scope of The Study.....	4
1.5 The Significances of The Study	4
CHAPTER II LITERATURE REVIEW	7
2.1 Theoretical Framework.....	7
2.1.1 Classroom Interaction	7
2.1.2 Patterns of Classroom Interaction.....	9
2.1.3 English Learning.....	13
2.2 Relevant Studies.....	15
2.3 Conceptual Framework.....	21
CHAPTER III RESEARCH METHODOLOGY	25
3.1 Research Design	25
3.2 Data and Source of Data	25
3.3 The Techniques of Collecting Data	26
3.4 The Instruments for Collecting Data	28
3.5 Techniques of Data Analysis	29
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	33
4.1 Data Analysis	31
4.1.1 The Patterns of Classroom Interaction in English Learning	31
4.1.2 The Application of Each Interaction Pattern by The Teacher	37

4.2 Research Findings	40
4.2.1 The Patterns of Classroom Interaction in English Learning	40
4.2.2 The Application of Each Interaction Pattern by The Teacher	42
4.3 Discussion	43
CHAPTER V CONCLUSION AND SUGGESTION	46
5.1 Conclusion	46
5.2 Suggestion.....	47
REFERENCES	50
APPENDIX	

