

CHAPTER V

CONCLUSIONS AND SUGGESTION

Based on research findings and discussion on the previous chapter, the researcher will be discussed the conclusions and suggestions in this chapter for teachers and the future researcher who interest with the used of classroom management and the reason why teacher applied classroom management in teaching learning process.

A. Conclusions

Based on the research findings and data analysis of the challenges in the classroom management at SMP Gajah Mada Medan, the conclusion of the research is the application of the classroom management component according to Garret's theory (2014) is applied as a whole in the classroom. In the physical design of the classroom, the teacher uses a traditional rows desk arrangement that has been approved and regulated by the school, there is no difference between learning in English subjects and other subjects.

In the rules and routines, teachers have special rules set regarding permission to leave the classroom during class hours, no students are allowed to go to the toilet during learning because before starting class for students who want to go to the toilet have been given time before the lesson starts.

In the Relationship component, teachers build relationships between students and students by creating groups to pursue assignments, this makes the interaction between students increase and establish good relationships between

students. The interaction between teachers and students is carried out by teachers during learning where teachers ask questions to students and give time for students to ask questions, this also builds a good relationship between teachers and students.

The fourth component is Engaging Motivating and Instructions, Motivation is given by the teacher by giving direction and guidance at the beginning of learning until the end of learning, the teacher also builds student motivation to stay enthusiastic about learning by inviting students to play games.

And the last component is discipline, the teacher disciplines students by giving punishment that has been agreed upon at the beginning of the meeting. Every student must remind each other and maintain their quality by self-introspection if they make mistakes in class.

There are several reasons why teachers implement classroom management in the classroom, according to research and interviews with teachers that have been conducted, the reason for using classroom management in the classroom is included in the presage variables which means that it concerns the characteristics of teachers that must be possessed and considered because it will affect the quality of learning in the classroom, this also includes the teacher's experience. In the context of variables, teachers must be able to adjust the atmosphere to the characteristics of the environment, this context can also be seen as a challenge faced by teachers, teachers must be able to adapt classroom situations to learning. In Process Variables, this condition is

an activity between the teacher and students which includes the teacher's behavior in the classroom. In this product variable concerns the teaching results and changes that occur in students, if classroom management is carried out properly and appropriately, then the learning outcomes in students will be maximized.

B. Suggestion

Considering the result of the research, the researcher gives some suggestions that may be useful for the teacher and the future researcher who are interested in the use of classroom management in teaching learning process. The suggestions were addressed as follows :

1. For the English teacher.

The teachers must be able to maximize learning, classroom management strategy is the ultimate goal of teaching and learning process. Teachers must meet learning objectives so that students can receive learning well, implementing classroom management well is the only way to do it. By using a good classroom management strategy, the teaching and learning process will provide communication between students in the classroom and the learning process method in accordance with the lesson plan. Teachers must be able to be more strict in providing the rules set in the classroom, so that students can be organized and learning can run well and smoothly without any obstacles and other distractions.

2. For the Further Researcher

The researcher's suggestion to the future research is to conduct another classroom management use and the reasons for classroom management are used at different levels and situations. And the researcher can also use other theories that can be used to research the use of classroom management and the reasons for using classroom management during learning in English classes.

