

## ABSTRACT

**Anisah Zahra, Registration Number 2201121018, Deixis Analysis in Speaking Skill of English Classroom Interaction at MAN 2 Model Medan, A Thesis, English and Literature Department, Faculty of Language and Art, Medan State University, 2025.**

The aims of this research is to analyze the types of deixis and the reasons of its use in classroom interaction by English teacher and students in XII IPB class at MAN 2 Model Medan during English learning. The skill that was used in this study is speaking skill. This research adopts descriptive qualitative method. The subjects of this research were an English teacher and ten students. The instrument of this research was observation by using video and audio recording. The results of this research are 61 deixis words from the teacher's utterances, where the most used is person deixis as many as 43 words. In students' utterances, there are 95 deixis words with the most used is person deixis as many as 82 words. The type of deixis that is rarely used by teachers and students is discourse deixis, which only uses 1 word by both teachers and students. The reasons for using deixis by teacher and students are to facilitates communication by conveying the personal point of view of the speaker or listener, provides clarity about the location when the interaction occurs, helps to understands the different use of time when interacting, helps maintain the ethics of classroom interaction by showing the value of politeness and social differences in communication, Deixis is also very important to keep the discussion cohesive and connected.

**Keywrods: *deixis, speaking, classroom, interaction, reasons***

